

CALLAGHAN COLLEGE WALLSEND CAMPUS

NEWSLETTER

Callaghan College Wallsend Campus

PO Box 427
Wallsend NSW 2287

Phone:
02 4951 1811

Email:
wallsend-h.school@det.nsw.edu.au

Website:
<https://wallsend-h.schools.nsw.gov.au/>

Office hours:
8.30am to 3.15pm Monday to Friday

DATES FOR YOUR DIARY

11 Nov	Stage 4 Theatresports Final
13 – 15 Nov	Year 10 Transition to Jesmond Campus
20 – 22 Nov	School Spectacular
25 – 27 Nov	Swim Survive Program for 7W, 7L, 7E, 7D & 7P
2 – 4 Dec	Swim Survive Program for 7A, 7S, 7N, 7C & 7T
3 Dec	Official Year 6 Orientation Day
10 Dec	First in Class Awards – Years 7, 8 & 9
11 Dec	Presentation Evening
12 Dec	Final Year 10 Presentation Assembly
18 Dec	Last day of school

MESSAGE FROM THE PRINCIPAL

It's been a very busy term and the students have been involved in a vast array of activities. This newsletter, our recent sports newsletter and the school Facebook page are a great testament to all the quality experiences and opportunities students are presented with at Callaghan College Wallsend.

As we move into the reporting period I would like to congratulate all students and parents on behalf of the school staff for the positive year we have had so far and encourage all students to continue displaying the values of respect, responsibility and excellence right up until the end of term. CCWC is a great learning institution and we provide our students with opportunities to excel at their studies and in a variety of other sporting, cultural and educational activities. The staff of the school can take pleasure in acknowledging that the vast majority of students have taken full advantage of these opportunities this year.

Thank you to all parents who have assisted in ensuring their child is dressed in appropriate school uniform each day; however, there have been a number of students whose uniform compliance has slipped as the year has progressed. When all our students dress in correct uniform, it sends a strong and positive message to our community about the standards and values we believe in, and demonstrates the pride the students have for their school. I do appreciate it can be difficult for parents on some days to "encourage" their children to wear correct uniform and I thank each parent for their assistance. Please, let's ensure all students attend in full and correct school uniform.

Finally, just a reminder to all students and their families that regular attendance at school is essential if students are to reach their potential. Our school, in partnership with parents, makes school attendance a very high priority. Don't forget that good school attendance leads to better school results, better peer relationships and better life chances! Support your child's success at school by getting them here right up until the end of the year!

Mr Paul Taylor
Principal



NOVEMBER 2019

LIBRARY NEWS

PREMIERS READING CHALLENGE: My hearty congratulations to all those students who managed to complete the NSW Premier's Reading Challenge. I look forward to celebrating your amazing efforts early next term at our PRC Pizza party.

"It's important for children to discover what books have to offer because we know a passion for learning will set them up for the future...The great thing about books is they cover just about any issue or story you can imagine." Ms Berejiklian (NSW Premier)

WHEELERS EBOOK PLATFORM: If students are looking for something to read during the holiday, please remind them about the Wheelers eBook platform. They can download the app and choose from a wide range of young adult fiction to read 24/7 and 365 days of the year. Students can see Mr Noud in the library for more information or just go straight to our Wheelers eBook platform by following (and then saving) this link: <https://ccwallsend.wheelers.co/> and using the following login details;

Login: same as your DEC login, password: eBookloan (note *the capital B*)

CHESS NEWS: Congratulations to our College Chess Teams who will be competing in the Sydney Academy of Chess Interschool Tournament Regional finals in Sydney in Term 4. Wallsend will be represented by Peter Chambers, Ryan Dowman and Charlie MacBean. We wish you all the best against what will be very tough competition.

Mr Colin Noud
Teacher
Librarian,
Premiers Reading
Challenge
Coordinator & Chess Coordinator



NEWCASTLE MENS SHED MENTORING PROGRAM

Callaghan College Wallsend Campus currently has eight Year 9 boys participating in a mentoring program conducted by members of the Newcastle Men's Shed. This is a unique opportunity for our students with mentors imparting their knowledge and skills through project based activities focussed on timber and metal based trades.

The interaction between student and mentor has flourished during the program and the Newcastle Men's Shed has expressed a desire for the program to continue in 2020. The program offers a genuine insight into trade requirements and we are confident participants will be better equipped to gain employment in related trade areas.



SUPPORT DEPARTMENT NEWS

ACTIVATE INCLUSION SPORTS DAY: Students from the Support Unit attended the Activate Inclusion Sports Day at Hunter Sports High on Friday 6 September. Students were given a chance to try a range of different sports including athletics, netball, cricket and – everyone's favourite – wheelchair basketball. Students had a fantastic day learning from experts in each sport and also enjoyed a sausage sizzle and getting to know some students from other schools.

MOVIE EXCURSION: At the end of Term 3 some students from the support unit attended Reading Cinemas at Charlestown to see the movie 'Abominable'. Students laughed all throughout the movie, then enjoyed lunch in the food court.

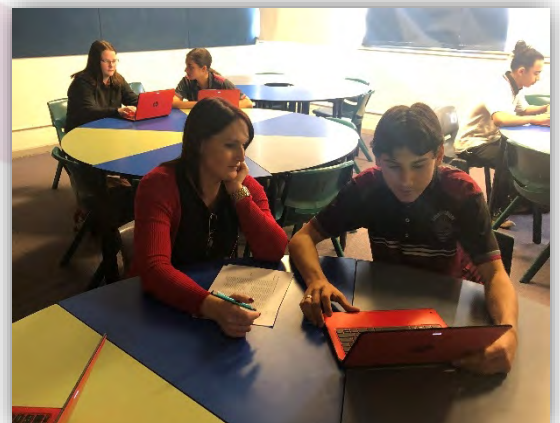
A lovely day out as a reward for a great term!



COMMERCE REPORT

This semester our Commerce students have taken part in a 'real-world' simulation on the topic of 'Being an Entrepreneur - Business Innovation'. The students were asked to become an entrepreneur who had been assigned the task of innovating a new or existing business. Some of the ideas that were developed from conceptual design mode to real-world applications were:

- Luxury Desygn - A business focuses on improving the design features in all spaces;
- STAR Labs - a virtual reality surgical training experience;
- Drone for a Dime - utilising drones in the construction space to enhance productivity, design and safety;
- The Dome - a virtual reality simulator;
- Print Security - enhancing systems security for homeowners and businesses; and
- Thermic Guys - high performance clothing that thermoregulates depending on your need.



The students performed outstandingly across every aspect of the task. This view was authenticated by their presentations in our, 'Shark Tank' style 'pitching process', where the students had to pitch their entrepreneurial innovation to a panel of Mr Wallace, Mr Fellas and Ms Nicholls

The feedback on the tasks was extremely high and now the students have the chance to respond to the feedback over the course of Term 4, making this task a truly authentic learning experience with real-world skills. It also gives the students the opportunity to reflect on their work and incorporates a variety of skills across the curriculum such as: critical and creative thinking, ethical understanding, information and communication technology capability and personal and social capability.

One of the goals for the HSIE faculty in 2019 is to provide students with the skills of critical inquiry that they can leverage into authentic real-world products. This task is just one such example of this style of learning in HSIE.

I congratulate all of the students on their professional and engaging contributions in Commerce this term and look forward to these projects being presented to a wider audience in the near future.

Mr Cale Wallace
Head Teacher HSIE

SOLAR CAR CHALLENGE

We had another successful trip for the annual Solar Car Challenge at the University of New South Wales. On Saturday 7 September Mr Kilham and Mr Westley took 20 excited iSTEM students to Sydney to compete in the Solar Car Challenge.

Leaving at 7am, the students were met with a bright, sunny day perfect for solar racing. Arriving in Sydney, the students first watched the primary school contenders race and made small changes to the own vehicles in preparation for the races ahead.

Finally, it was time to race in the high school category, this year being there being 43 cars in the field of racers. Over the course of an hour a number of knockout races were held and finally two cars were left for the final, Callaghan Wallsend being one of them. The race was extremely tight and only decided by less than a metre. Callaghan placed 2nd, a huge result for our Year 9 iSTEM team.

Other results from the day include a 3rd place in the boat race and a third in the STEM section of the 100m race. A huge thank you to Mr Westley for his time and effort in getting the cars ready and driving the bus on the day.

Mr Jivell Kilham
Head Teacher Science



YEAR 7 JAPANESE

This term Year 7 classes have been studying “Japanese Sport and Pastimes”. In particular they have been looking at the ancient sport of Sumo. Students have been learning about the origins of Sumo and the traditional elements of the sport that still exist today.

Students have learned the various moves and vocab associated with Sumo wrestling. For example the “shitatenage”- throwing your opponent off his feet by grabbing his belt under his arm and the “tsuridashi” - grabbing your opponent’s belt with both hands and lifting him out of the ring.

There were no actual contests in the classroom, though students watched many bouts and acted out the moves they learned from their favourite “rikishi” (Sumo Wrestler). Needless to say they are all now avid fans!

One traditional part of the Sumo wardrobe is the “Mawashi”, the knotted loin cloth/belt worn by every “rikishi”. This belt can measure up to seven metres long and with the aid of a demonstration video, students had the opportunity to tie their own Mawashi and did so with great success and amusement.

Mr Matthew Pell - Japanese teacher



RINGSIDE YOUTH FOUNDATION - CREATING PATHWAYS FOR THE FUTURE

The Ringside Youth Foundation Wellbeing Program, which concluded at the end of Term 3, has been an extremely worthwhile experience for a group of Year 9 boys. The program took place each Wednesday over a 10 week period led by coach Rich Fogarty and aimed to develop boys across a range of physical, psychological, social, and emotional learning domains. The boys participated in an hour of training that was designed to develop general physical capabilities and provide points along the way in which each boy could test their limits, aiming to set new levels of growth in these areas. After the training was completed the students took part in resilience and wellbeing workshops that covered topics such as identity, goal setting, purpose, commitment, belief, talent and strengths, relationships, communication, gratitude and a range of topics on wellbeing. The aim of these workshops was to develop student resilience and strengthen the 'bi-directional' relationship between the student and the teacher.

In the first week students created their own bio-sketch which was their interpretation on what they had achieved to date in their lives and what they would like to create in their lives in the future. What was truly remarkable was how the goals shifted as they learnt about themselves throughout the course of the program. Initially goals were centred upon 'things' such as houses, cars, clothes, but as the program progressed the goals were closely linked to qualities such as happiness, enjoyment and becoming good role models. Students learnt that it is not our talents that are important, but how you can turn talents into strengths.



The program was hugely successful in providing students with strategies to cope with the varying demands and challenges that emerge throughout the teenage years, whilst at the same time, providing them opportunities to reflect upon how they can navigate through difficult situations in the future.

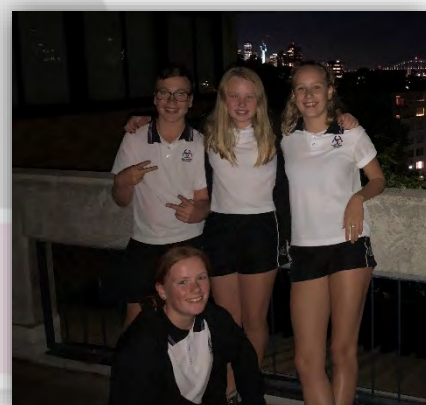
Our motto for the program was 'We are in this together', where everyone was equal and responsibility was shared amongst the group. I would like to thank Mr Taylor for supporting the program and the following boys for their participation: Falakiko Afu, Majak Boc, Tyrese Ferguson, Ben Groves, Kayden Marshall, Mika Stewart, Thomas Tattersall, Jed Treacy, Drew Van Maastricht, Noah Wallace, Jordan Walters and Oliver Weyer.

Special mention goes to Oliver Weyer and Thomas Tattersall who were awarded certificates of excellence for their outstanding contribution in all aspects of the program.

Mr Cale Wallace
Program Coordinator

STAGE 4 THEATRESPORTS

Throughout the first few weeks of this term, Year 8 drama students have travelled down to Sydney to compete in the Australian Schools Theatresports Challenge. The competition requires students to create scenes entirely on the spot and work together to ensure the pieces are entertaining and follow game rules or 'handles'. In the first round, we placed equal second reflecting the dedication, enthusiasm and skill of our CCWC drama students. Well done to Lucy Murry, Oasiz Bytheway, Jamie Barwick and Eamon Hawes.



YEAR 8 ENGLISH BECOME RADIO STARS

In Term 3, our Year 8 students completed an assessment task that required they select a song that reflects the themes and ideas from some of Shakespeare's plays. Exceptional effort and dedication to the task saw a student from each of the class invited to record a radio segment called, 'Billy Shaker's Hot Hits'. Students travelled to the 2NUR FM studio to record and learn how radio magic is made. The experience was exceptional for students who each wrote and recorded personal introductions to their chosen song. We would like to publically acknowledge and thank Sarah Farley from 2NUR FM for her ongoing interest, support and expertise to provide our students with such fantastic real-world experiences. The segment went to air in early November. Congratulations to all our aspiring air-wave superstars- Zoe Eggins, Placid Akurut, Tiffany Hardy, Zoe Jenkinson, Arabella Thornton, Chloe Tyler, Ella Noble, Thomas Mangnall, Angelina Cavicchia and Hayden Perrett.



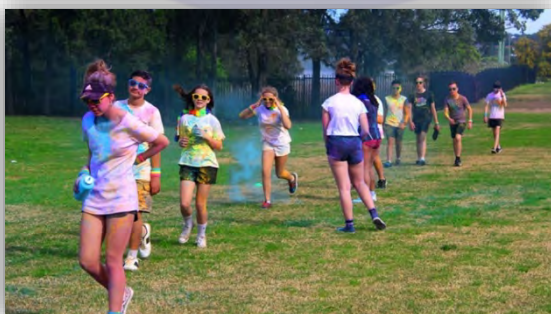
WE ARE A SPECTACULAR SCHOOL!

Come along and support our students in this year's Schools Spectacular 2019: Stars. Our students will feature in combined dance, puppets & signing choir.

There are matinee and evening performances on Friday 22 and Saturday 23 November 2019 at Qudos Bank Arena, tickets available from Ticketek.



2019 COLUR RUN



NOVEMBER - 2019

IT'S ALL A LOAD OF HOCUS POCUS

Callaghan Education Pathways' Digital Media Festival was held at our Campus on Halloween this year, with the theme of 'Hocus Pocus'. The night was a huge success with hundreds of families coming to enjoy the food and entertainment.

Congratulations to Tighes Hill Public School, who took home the winner's trophy for their Ghoul's School short film. There was a packed audience in the COLA to view all the films submitted from our 17 schools from Callaghan Education Pathways network, and according to the judges, the calibre of talent and production was outstanding this year.

To kick off the event, there were band and dance performances from students across our network of schools, and the Marching Koalas made a guest appearance.

Thanks to all the staff and volunteers, and thanks also to students and their families who came along to enjoy this hugely successful night for our community!

More photos from the event can be seen on our Facebook page.



**COUNTRY FEELING UNIFORM SHOP
EXTENDED TRADING HOURS FOR DECEMBER/JANUARY**



NORMAL TRADING HOURS

MONDAYS	2.30-3.30
WEDNESDAYS	8.15-9.15
FRIDAYS	1.00-2.00



DECEMBER 2019 EXTENDED HOURS

Mon 2 nd Dec 2019	2.30pm – 3.30pm
Tue 3 rd Dec 2019	8.00am – 12.00pm Yr 7 Orientation
Wed 4 th Dec 2019	8.15am – 9.15am
Fri 6 th Dec 2019	1.00pm – 2.00pm
Mon 9 th Dec 2019	2.30pm – 4.30pm
Wed 11 th Dec 2019	8.15am – 10.15am
Fri 13 th Dec 2019	1.00pm – 3.00pm
Mon 16 th Dec 2019	2.30pm – 4.30pm
Wed 18 th Dec 2019	8.15am – 10.15am

JANUARY 2020 EXTENDED HOURS

Mon 13 th Jan 2020	3.00pm – 5.00pm
Wed 15 th Jan 2020	8.00am – 10.00am
Fri 17 th Jan 2020	2.00pm – 4.00pm
Mon 20 th Jan 2020	10.00am – 12.00pm
Thu 23 rd Jan 2020	2.00pm – 4.00pm
Fri 24 th Jan 2020	8.00am – 10.00am

ORDER ONLINE – COLLECT AT UNIFORM SHOP
www.countryfeelinguniforms.com.au

Stall Holders Wanted

Young Entrepreneurs and Artisans Marketplace Christmas Twilight Market

An opportunity for young people aged 12-24yrs old to showcase and sell handmade, handcrafted, up cycled and entertainment skills

When: Saturday 30th November 3pm-7pm

Where: Hunter Multicultural Community Hall, 2a Platt St Waratah

Cost: \$10 per stall

Contact us via our email young.artisan.marketplace@outlook.com
or Facebook & Instagram pages
Young Entrepreneurs and Artisans Marketplace



Indigenous Traineeships at ANZ

ANZ's Indigenous traineeships are a great way to receive an income, learn new skills and open doors to career opportunities.

ANZ offers two types of Indigenous traineeships:

School Based Traineeships

While completing year 11 & 12 studies school based trainees work one day a week at an ANZ branch. Trainees achieve a national Certificate II qualification in Business/Financial Services.

Full Time Traineeships

Full time traineeships are completed working full time at ANZ over 18 months to 2 years. Trainees achieve a national Certificate III qualification in Financial Services.

Benefits of a Traineeship

- You'll be supported by a dedicated ANZ team and Indigenous mentors
- You'll develop excellent customer service and sales skills
- After completing your traineeship there could be a world of opportunities to explore at ANZ and beyond

Join the team!

Since 2003 ANZ has recruited more than 800 Indigenous trainees in branches across Australia.

We're currently looking for people to join our growing team who are;

- motivated and enthusiastic
- team players
- able to manage their time
- keen to work in a customer sales role

Interested in applying?

To apply for an ANZ Indigenous traineeship complete an application form at our website anz.com/indigenousemployment

Applications for school based traineeships open on 1st April and close on 31st August. School based traineeships will commence in December. School based traineeship applicants must be in Year 10 at the time they apply.

Full time traineeship applications are accepted throughout the year.

More Information

Visit our website
anz.com/indigenousemployment

We live in your world **ANZ** 