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# Principal's Welcome

**Dear families of Callaghan College  
Wallsend Campus,**

Welcome back to a new semester at our school! We are delighted to see our students and families return as we continue our focus on learning and wellbeing, ensuring that each student is recognised, valued, and supported in their academic growth. I would like to take a moment to recognise the outstanding efforts and positive conduct demonstrated by our students in the previous semester.

I am thrilled to announce the completion of the construction phase of our new Support Unit, featuring seven modern classrooms and covered outdoor learning spaces. These upgraded facilities will offer our students a dynamic and contemporary learning environment, enhance their educational journey and provide state-of-the-art resources for some of our most vulnerable students.

Our commitment to enhancing student achievement remains unwavering, reflecting our dedication to continual growth. Recently, our Year 7 and 9 students received their NAPLAN results, indicating that our students are achieving above the average performance of similar schools. Building on the excellent NAPLAN value-added results from last year, where our students demonstrated significant improvements in literacy and numeracy, surpassing 90% of schools in the state, we aim to maintain this momentum in the current year.

Emphasising the importance of regular school attendance for our students to realise their full potential, we consider attendance a critical factor in academic success, peer relationships, and future prospects. In collaboration with parents, we prioritise attendance and recognise its significance

by organising special assemblies to promote attendance and rewarding students who consistently attend school twice each term.

We extend our sincere gratitude to our parents and caregivers for their continued support and partnership in the educational journey. We acknowledge that student success is nurtured through the collaboration between the school and families, and we deeply appreciate the support of our wonderful community.

Looking ahead, we anticipate a busy, rewarding, and successful second half of the school year. We value the ongoing collaboration and support from all members of our school community as we work together towards our shared goals.

Warm regards

*Mr Paul Taylor*  
*Principal*



## TERM 3 OVER 90% ATTENDANCE DRAW - Weeks 1 - 5

Twice per term, we recognise and reward students who maintain excellent attendance by entering their names into a digital draw. Students with attendance rates of 100% receive three entries, while those with rates of 95-99% receive two entries, and 90-94% receive one entry.

From each year group, three lucky students are randomly selected. The first name drawn receives a \$50 TEEN Gift Card, and the other two receive a \$10 Canteen Voucher.

Congratulations to the following students from our latest draw:

### YEAR 7



Jaxon K - 95%



Ellis A - 95%



Callum M - 100%

### YEAR 8



Logan D - 100%



Kendra S - 100%



Hartley O - 94%

### YEAR 9



Maggie J - 95%



Abigail H - 100%



Courtney K - 100%

### YEAR 10



Nathaniel B - 100%



Cameron B - 100%



Emma S - 95%

## CCWC Recognised as one of the highest users of EduChat in NSW!

We are thrilled to announce that Wallsend Campus has been recognised as one of the highest users of EduChat in NSW! With a commitment to professional development and collaboration, the staff and students at CCWC have truly embraced the power of EduChat to enhance their teaching practises and support student learning. By actively engaging with this valuable resource, they have demonstrated a strong dedication to continuous improvement and innovation in education. Congratulations to all staff and students for your outstanding achievement in utilising EduChat to connect, learn, and grow as educators!





# SHREK The Musical JR.

With a team of over 120 student and staff members including actors, dancers, vocalists, band members, backstage crew, front of house staff, and set and prop designers and painters, we successfully presented five shows to a total of over 1300 audience members, receiving rave reviews. A heartfelt thank you to all the students and their families for their unwavering commitment in bringing this production to life!









## Introducing Our New Guide on the Use of AI in Student Work!

We are excited to announce these guidelines regarding the use of Artificial Intelligence (AI) in student work. As technology continues to evolve and shape the way we learn and engage with information, it is essential for us to provide clear guidelines and support for students utilising AI tools in their assessments and assignments. This document can be downloaded from our website, link below:

[wallsend-h.schools.nsw.gov.au/learning-at-our-school/assessment-and-reporting.html](https://wallsend-h.schools.nsw.gov.au/learning-at-our-school/assessment-and-reporting.html)

Artificial Intelligence (AI) is a type of technology that can help students in different ways. It can provide support with learning and can even help with tests and assignments. For example, there are AI tools that can help generate answers or provide explanations for difficult concepts. This can be useful for studying and understanding new topics.

However, when using AI for tests and assignments, we need to be mindful of how it's used. It's important to make sure that the use of AI is fair and doesn't give an unfair advantage to some students. Teachers will consider if and how AI tools should be used in assessments. They might need to make changes to tests or assignments to make sure that they still accurately reflect a student's knowledge and skills.

In some cases, assessments may need to be modified to either avoid using generative AI tools or to use them in a way that ensures a fair and unbiased evaluation of students' performance. This means that teachers will need to think carefully about how to use AI in a way that doesn't unfairly help some students over others. The goal is to make sure that assessments continue to provide a fair and accurate measure of a student's abilities.

Therefore, the scales of AI have been produced to assist you in how you use AI in assessment tasks and assignments. Each task will be given a level. You can clarify this with your teacher when tasks are handed out.

### Am I able to use AI on my assignment / assessment task?

<b>Level 1</b>	<b>No AI</b>	<b>You do the assessment without using any AI help. You rely only on your own knowledge and skills. AI is not allowed.</b>
<b>Level 2</b>	<b>AI helps with ideas</b>	<b>You can use AI to brainstorm, organise your thoughts, and come up with ideas to improve your work. You cannot include any AI-generated content in your final submission.</b>
<b>Level 3</b>	<b>AI helps with editing</b>	<b>You can use AI to improve the clarity or quality of your work, but you can't create new content using AI. If you use AI, you must show your original work without AI in an appendix (definition: An "appendix" is extra material added at the end of a book or document).</b>
<b>Level 4</b>	<b>AI completes specific tasks</b>	<b>You can use AI to complete certain parts of the task, but you must talk about and evaluate the AI-generated content. Any AI-created content must be cited and/or evidenced.</b>
<b>Level 5</b>	<b>Full AI</b>	<b>You can use AI throughout the assessment to support your own work. AI-created content must be cited and/or evidenced.</b>

This procedure is subject to change due to emerging and new technologies. Students will be notified of any changes.





Just a few of the 2024 Wallsend Campus sporting teams who have demonstrated strong competitiveness in our region. Competing in various sports including AFL, Netball, Rugby League, Soccer, Touch Football, and more. Congratulations to all students who represented us with fair play and excellence.





# PATHWAYS TO SUCCESS: EMPOWERING STUDENTS THROUGH SBAT OPPORTUNITIES

## Career Adviser Educational Pathways Program Report

In 2024, one of the focuses of our career guidance efforts at our school have been centred on promoting and increasing awareness of School-Based Apprenticeship and Traineeship (SBAT) pathways for students as they progress towards their HSC studies. This year we have implemented various activities and programs to facilitate this journey. These include:

- **Fortnightly Drop-in Sessions:** Students and parents are encouraged to attend these sessions to register their interest in undertaking an SBAT and discuss strategies for securing one.
- **VET Class Presentations:** Tailored presentations were conducted for Hospitality, Construction, and Sports Coaching classes to highlight SBAT opportunities in these industries.
- **Catchup Sessions with SBAT Students:** Regular catchup sessions being held with current SBAT students to monitor their progress and maintain employer contact.
- **SBAT Immersion Program with The Hub Preschool & Early Education Academy:** An SBAT immersion program has been established in the childcare industry with The Hub providing students with a pathway to an SBAT.
- **Nursing SBAT Preparation Workshops:** Workshops focusing on application writing and interview techniques were conducted for students interested in nursing SBATs.
- **Online SBAT Session for Parents:** An informational session was held for parents to educate them about SBAT opportunities. We will be offering this again soon.
- **SBAT Mentor for Aboriginal Students:** Specialised support was provided to Aboriginal SBAT students through an SBAT mentor.

In 2024, the school's efforts to promote School-Based Apprenticeship and Traineeship (SBAT) pathways have garnered significant student engagement. Seven students have embarked on early commencement SBATs in Retail, Hair, and Electro fields, while four students have succeeded in the Hunter New England Health SBAT program for 2025. Approximately 100 students actively participated in industry-specific SBAT presentations and workshops, spanning VET, Nursing, and Childcare, showcasing a keen interest in these opportunities. Furthermore, 40 students engaged in SBAT-focused immersion programs in Childcare and Metals Trade, displaying a proactive approach to exploring diverse career pathways. Additionally, in 2024, 35 former Wallsend Campus students, are completing their SBATs at Jesmond, further enriching their vocational experiences.

As we progress further into 2024, we remain committed to guiding our students towards successful and fulfilling career paths through SBAT opportunities. If you have any questions or require further information, please do not hesitate to reach out to us.

Career Adviser  
Richard McMahon

CCWC  
SBAT Students  
training at  
The Hub





# CCWC Uniform Shop



## OPENING HOURS

Monday: 2.30pm – 3.30pm  
Wednesday: 8.15am – 9.15am  
Friday: 1.00pm – 2.00pm

## CONTACT

Phone: 0439 902 291  
Email: [newcastle@wearitto.com.au](mailto:newcastle@wearitto.com.au)  
Website: [www.wearitto.com.au](http://www.wearitto.com.au)

## LOCATION

Located near the canteen,  
entry via Gate 5

UNISEX			
Polo – Short sleeve	\$32.00	Sports Shorts	\$25.00
Polo – Long sleeve	\$35.00	Sports Pants – Long	\$43.00
Sports Polo – Short sleeve	\$35.00	Jacket – Soft shell	\$63.00
Sports Polo – Long sleeve	\$38.00	Jumper – Fleece	\$38.00
GIRLS/BOYS			
Blouse/Shirt – Short sleeve	\$30.00	Dress Pants – Long	\$45.00
Blouse/Shirt – Long sleeve	\$33.00	Skirt – Tartan	\$50.00
Dress Shorts	\$35.00	Dress – Tartan	\$58.00
EXTRAS			
Scarf/Hijab	\$20.00	Tie	\$22.00
Socks (3 pair) white or navy	\$13.50		

## How to order

**IN PERSON AT SCHOOL:** Our Uniform shop can be found on school grounds (entry via Gate 5, their flag will be outside the gate when they are open). Their regular opening hours are as follows:

- Monday 2.30pm – 3.30pm
- Wednesday 8:15am – 9.15am
- Friday 1.00pm – 2.00pm

**ONLINE:** [www.wearitto.com.au/schools/callaghan-college---wallsend-campus.html](http://www.wearitto.com.au/schools/callaghan-college---wallsend-campus.html)

You can order online and have your purchases ready for collection onsite, or you can have them delivered straight to your door (this incurs a flat \$12.50 delivery fee). If for any reason the size you order is incorrect, they can arrange a size exchange for items that are in their original packaging and have not been worn.



# SEPT 2024

2 - 3	Year 10 VALID Science Assessment
3	Year 6 Transition - Taster Lessons
12	R U OK? Day, includes Colour Run
	Year 7 & 10 Immunisation Catch Up Day
16	Year 9 Love Bites (P Line)
17	Year 9 Love Bites (Q Line)
23	Year 10 Love Bites (P Line)
24	Year 10 Love Bites (Q Line)
26	Callaghan CAPA Showcase at CCJSC
27	Last day of Term 3

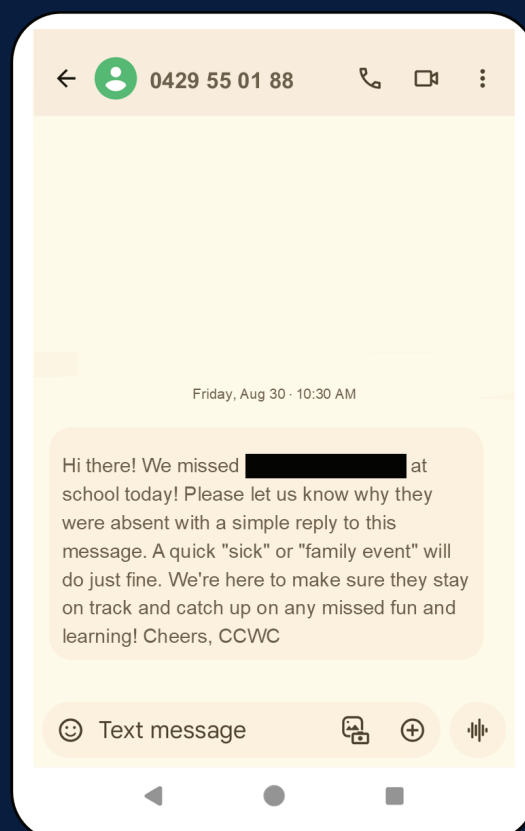
# ABSENT FROM SCHOOL?

We want to make sure your child is safe and accounted for during school hours. If your child is absent, don't worry - we've got you covered!

Save this number! We will text you as soon as practicable on the day if a student is not at school and you haven't informed us as to why. Make sure you save this number **0429 55 01 88** into your phone so you know it is us contacting you via text. Just 'reply' with the reason for their absence.

By working together, we can keep unexplained absences to a minimum and ensure that every child's well-being is a top priority.

Let's stay connected and keep our students safe and supported!



# OCT 2024

14	First day of Term 4 - Staff and students return
23-25	Intercollege Sporting Competition



Follow us on social media to keep up with our news and events, plus find out when important emails have been sent.

**Callaghan College Wallsend Campus**  
**02 4951 1811**  
**wallsend-h.school@det.nsw.edu.au**