



CALLAGHAN COLLEGE WALLSEND CAMPUS

NEWSLETTER

SEPTEMBER 2020

**Callaghan College
Wallsend Campus**

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Wallsend NSW 2287

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wallsend-h.school@det.nsw.edu.au

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<https://wallsend-h.schools.nsw.gov.au/>

Office hours:
8.30am – 3.15pm: Monday – Friday

If you would like to request an interview with a staff member, including the Principal or Deputy Principal, we advise you call the Administration Office between 8.30am and 3.15pm on 4951 1811 to make an appointment.

DATES FOR YOUR DIARY

25 Sept	Last day of Term 3
12 Oct	First day of Term 4 for staff and students
8 – 15 Nov	NAIDOC Week

Due to Department of Education restrictions on activities in schools, most of our planned events have been postponed. Please watch the calendar on our School Website (address above) and Facebook page for updates as they come to hand.

MESSAGE FROM THE DEPUTY PRINCIPAL

As a leader of a school one of the things I love doing most is learning new things. Much to the embarrassment of my family I ask a thousand questions when I am with someone new or I am in a new place. My mother used to always say that I would never die wondering! As parents we know that when our kids are young they ask questions about everything! Why is the sky blue, or how come tennis balls have fur on them, for example. This is the way that children learn and whilst this can be tiring, it is also extremely fun and meaningful to be a part of. It is very sad that the older our children and students get the less inquisitive they can become. One of the key learning skills to being an effective learner is questioning – asking why, how come, what if. These are important questions and help us make sense of the world in which we live.

I would encourage all students to ask more questions and parents around the dinner table ask your students what questions they asked in class that day. Then you will know that your child is actively participating in their learning. You as a parent or carer will gain a deeper understanding of the learning skills that your child or children are learning at school.

As educators we are driven by the fact that often we are able to unlock the passions, interests and potential in the young people at our school. I encourage you as families, to talk with your young people about what this may be in their life so that school and learning isn't something to be endured but rather something to be enjoyed as it prepares them for their incredible futures.

At CCWC, forming positive relationships is hugely important in ensuring that everyone is heard and understood. Please encourage your young person, if they haven't already, to talk to their Year Adviser or classroom teachers about their interests and hobbies, or involve themselves in extra-curricular activities at school. Together we can connect students' interests and the external world with their schooling and their learning.

*Mrs Fabri,
Deputy Principal*

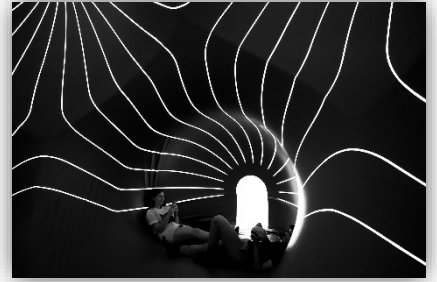


MESSAGE FROM THE COLLEGE PRINCIPAL

This is a very exciting time of year when our Year 12 students undertake their final examinations, many of which include major work projects. This is an opportunity for individual student talents across a vast range of subjects to be showcased and rewarded. Despite all the disruptions to their final year due to Covid-19, the students have done an outstanding job rising to the challenges of learning from home and have produced outstanding work.

Thank you to our families who have been involved in preliminary discussions for our 2021-2024 School Improvement Plan. Your feedback has been very informative and valuable. There will be further opportunities for families to get involved as we continue to consult with the community throughout the process.

Mrs Kylee Owen
College Principal, Callaghan College



WELCOME TO OUR NEW HEAD TEACHER HSIE

We are delighted to welcome Mr Chris Lee to Wallsend Campus. Chris comes to us from Lake Munmorah High School as our new Head Teacher HSIE, bringing with him a wealth of experience. Chris is really looking forward to working with staff and students at Wallsend Campus.

A big thank you also to Mr Dane Le Rougetel who has been relieving in the position this year.



YEAR 8 ELECTIVE: GIRLS ON THE MOVE

This class has been learning about the 5 dimensions of health. Today they explored various fruit, vegetable and "sometimes" food options, with a guest appearance from Miss Gillingham who has been a great role model to the girls this Term.

Mr Tyrie
Class Teacher



RECENT FACEBOOK HIGHLIGHTS

SWEET START TO THE DAY!

Year 9 D&T Elective students Serish S, Ella N, Taitem W, Kyra L and Charlie O serving up a storm in The Van with Mr Tentori before school today and during Period 1.



HAVE YOU SEEN OUR MURAL IN PROGRESS?

Watch the progress from Minmi Road of the mural being painted by Aboriginal Students and SLSO and Artist Nathan Darcy.



LOCAL SCHOOLS COMMUNITY FUND GRANT

The CCWC Support Unit has been lucky enough to receive The Local Schools Community Fund grant! This grant has enabled students to develop specialised learning spaces in helping them engage in self-regulatory behaviours and strengthening their emotional, social and academic wellbeing. Here are some of the fantastic works they have completed in Semester 1 using this grant.



FREE AFTER SCHOOL TUTORING (FAST) CENTRE HOMEWORK HELP

43 Students taking advantage of our FAST Centre today.



GETTING TO KNOW OUR YEAR ADVISORS

This month we will be getting to know our Year 9 Advisors.

**MR DANE LE ROUGETEL,
HSIE FACULTY**

**How long have you
been teaching
at CCWC?**

Since 2017

**Why did you want
to become a
teacher?**

I enjoyed school
and I wanted to
help and support
students, especially
in HSIE subjects.

Who was your Idol?

My favourite Australian Idol probably Shannon
Noll, also Mr Ronald Hughes from Whitebridge
High School, my history teacher from Years 7 to
12, was a big influence on me.

What was your favorited subject in school?

I liked all the HSIE subjects; History, Geography,
Commerce and Aboriginal Studies, but I also
enjoy visiting classes in other subjects and
seeing what they are doing then returning back
to my own classes and implementing what I
have learnt around the school.

**What are your family's feelings about your
career choice?**

My parents are pretty proud. There are a lot of
teachers in my family so I suppose we all went
down the same kind of career path and working
with people and helping people.

**What would you do with \$1,000,000
if you were given it?**

One million dollars!! Hhmmm I would not quit
work. I would pay off my mortgage. I would like
to think that I'd give a small chunk to charity.
Have a bit of fun with some of it as well.
Definitely maybe give some to family
members. I definitely wouldn't quit teaching for
\$1,000,000, but wouldn't mind maybe working
three or four days a week for a few years.
Having a long weekend every weekend would
be nice!



**MR JOSH TENTORI,
TAS FACULTY**

**How long have you
been teaching
at CCWC?**

Since 2016

**Why did you want
to become a teacher?**

I strongly disliked
school, so this made
me want to come
back and make it
more enjoyable for

my students, and put my own little swing on it. So
a kid like myself could hopefully enjoy school and
get some benefit out of it rather than zone out
like I did.

Who was your Idol?

When I was younger, when I was your age
actually I looked up to and was completely in
love with Susie O'Neill (an Australian Olympic
swimmer who was known as Madam
Butterfly). I wanted to be Olympic swimmer.

What was your favorited subject in school?

That's an easy one, Food Technology and
anything food related. I did really enjoy drama,
I was a very dramatic Year 9 boy.

**What are your family's feelings about your
career choice?**

My family think it's fantastic, they are very
proud of their boy. My dad is a gyprocker
and mum is an ambulance officer. They
are very proud of all their sons.

**What would you do with \$1,000,000
if you were given it?**

A million dollars... hhmmm I would look
into smart investments; probably a house,
shares and a couple more sweater vests.
My charity would be that any staff or student
who would like a sweater vest, I would get
them a sweater vest. Then a ski tri for
my brother and I.



NEWS@OURLIBRARY CCWC

PREMIERS READING CHALLENGE: The NSW Premier's Reading Challenge has now closed. Congratulations to all participants who successfully completed this challenge – you are all reading champions! The rewards from your effort will manifest themselves in the future in ways you may never have imagined because reading has such a high impact on student achievement and success in so many areas of life. In addition to those students already mentioned last newsletter, we have four more students who deserve accolade.



Elizabeth D.

Grace H.

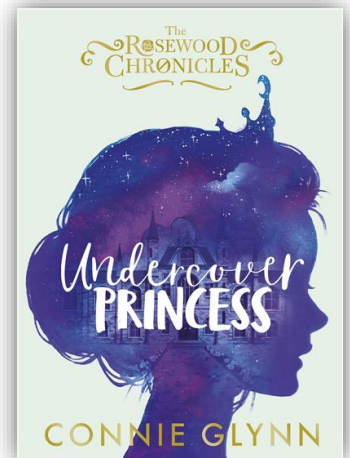
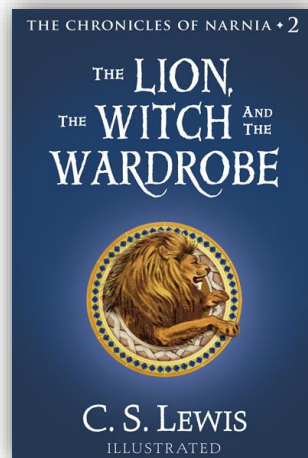
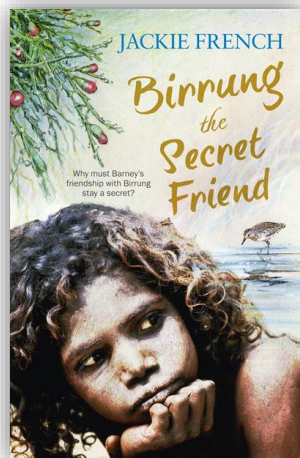
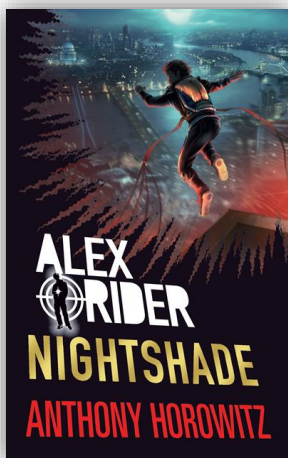
Crystal L.

Lincoln S.

CHESS NEWS: I would also like to congratulate the members of our Chess Team, Louay, Jack, Zac and John, who narrowly managed to defeat Macquarie College in the 5th round of the NSW Country Secondary Schools Knockout Chess Tournament – Second Place Division.

They are all very excited about the next round (as you can well imagine) – the Hunter Region Second Place Semi final, to be played against St Mary's Catholic College in Term 4.

NEW BOOKS! Lastly, why not encourage your kids to borrow some of these new additions to our library to read at home.



Mr C. Noud, Teacher Librarian/PRC & Chess Coordinator

FACULTY IN FOCUS: English

Ms Simone Alchin, Head Teacher

Q. Why is English such an important subject area?

A. We all know communication is key to success in every area of life, and an extensive vocabulary is so important. English gives students both the skills and permission to question everything! Particularly the motives and meanings of texts. In today's context, I think this is really important.

Q. What does a typical day look like for an English teacher?

A. So much occurs behind the scenes when preparing and carrying out effective English teaching and learning. The day begins with liquid gold, that is the first cup of coffee or hot chocolate. In the Staffhouse we gather and sometimes debrief, debate and discuss – we are a lively bunch. We prepare for dynamic and relevant learning experiences for our students, finding texts and creating resources that we think our students will enjoy; from Shakespeare to Sassoon to Banksy. Our lessons begin with a check-in with our student's wellbeing, we model or engage in personal reading, and on Wednesdays we promote writing before we start our lesson focus (like a sportsperson we need to exercise our reading and writing skills regularly to perform at our PB). In between lessons and after school we are providing students with effective feedback through the marking and editing of student work as well as completing professional learning. Schools are very busy places.



Q. What do students need to do to excel in English?

- A.**
1. READ! When they are little they need to be read to, and when they are old enough they need to read independently. It helps with vocabulary, writing, spelling, comprehension and understanding the world around them.
 2. Develop a personal voice and opinion about a wide range of issues and events occurring based upon a variety of reliable sources.
 3. Use their English workbook as an interactive learning log to revisit concepts and ideas studied in class.
 4. Draft, edit and reflect on the work they produce.
 5. We encourage all students to seek feedback and clarification with tasks and continuously refine their writing in order to improve.

Q. If I came into an English classroom and took a photo, what would I see in the picture?

A. You would see collaboration, communication and critical thinking in action. Students happily discussing their opinions in a safe and respectful environment. Walls that teach with student work on display. If you took a look in a student workbook it would reflect their understanding of conceptual ideas through mind maps, scaffolds such as TEEEC and ALARM to support extended responses. Oh, and lots of books! (Novels that is)

Q. What book do you think everybody should read in their lifetime, and why?

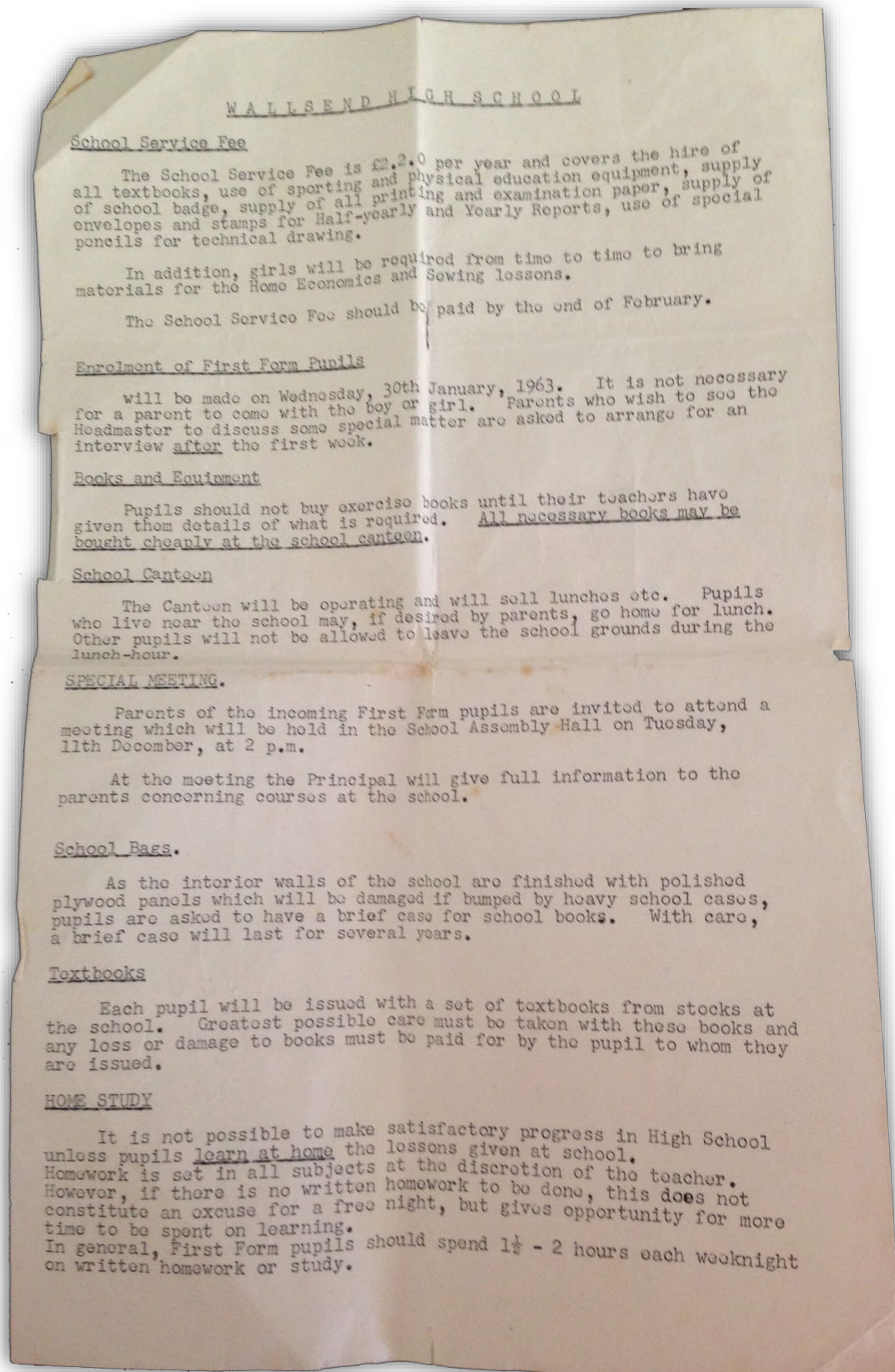
A. What a difficult question to ask an English faculty... Mary Shelly's 'Frankenstein' – be kind to 'the other'; 'The Outsiders' by S.E. Hinton – the importance of loyal mates, despite differences; 'The Hate You Give' by Angie Thomas – deals with the current complexity of racism throughout our world; 'The Kite Runner' by Khaled Hosseini – true friendship; 'Narnia: The Lion, the Witch and the Wardrobe' by C.S Lewis – the importance of the human imagination and hope through all obstacles; 'The Great Gatsby' by F. Scott Fitzgerald – things aren't always as they seem; 'The Book Thief' by Markus Zusak, narrated by Death – a powerful story of love and overcoming adversity and the genuine spirit of what it means to live; and 'A Court of Thorns and Roses' by Sarah J Maas, because who doesn't need fantasy and love in their life? Novels are a very personal choice.

2021 YEAR 6 TRANSITION TO CCWC (AND BLAST FROM THE PAST)!

Do you have a student in Year 6 who will be attending Year 7 at CCWC in 2021 (or know someone who does)? Please be reminded that the formal Application to Enrol is due to be returned to the Administration Office before the end of this Term.

More information will be given later in the year regarding requirements for Year 7 but for now, here is a copy of an original list of requirements for students who started at Wallsend High School in 1963!

Next newsletter we will share the uniform list from that time.

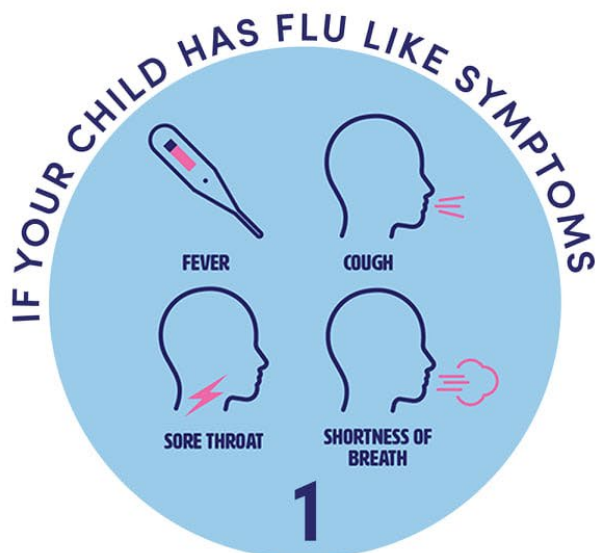


MESSAGE FROM THE ADMINISTRATION OFFICE:

We are required by the Department of Education to report student absences to Head Office weekly. Consequently, we are only permitted to amend any absence in the system up to 7 days from the absence. You may send a note with your child on their first day back to school, contact us by phone (4951 1811), email (wallsend-h.school@det.nsw.edu.au), or SMS (0429 55 01 88) to explain any absence/s. Please include the student name, date of the absence, and the reason.

STUDENT ATTENDANCE COVID-19 PROTOCOLS

Email results to wallsend.h-school@det.nsw.edu.au or sms 0429 55 01 88



Keep your child at home. Students with flu-like symptoms at school will be sent home.



Contact the school via phone, sms or email. Students **MUST** undergo a COVID-19 test.



Students **MUST NOT** attend school while waiting for their results.



Once we receive your negative result and the student is no longer exhibiting symptoms, they may return to school.

For more information call the National Coronavirus Helpline 1800 020 080