

Bump It Up strategy – Fact Sheet

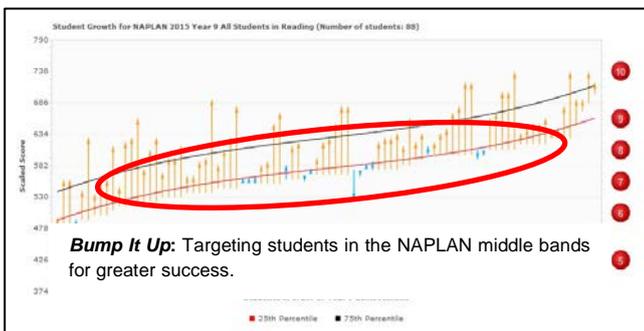
Meeting the Premier's Priority to increase the proportion of NSW students in the top two NAPLAN bands for reading and numeracy by 8% by 2019

What the priority means for students

Students with strong literacy and numeracy skills are more likely to remain at school longer, complete their Higher School Certificate and continue on to tertiary education.

The Department of Education is proud of the work that public schools do to improve outcomes for all of our students. Principals, teachers and school communities have welcomed the opportunities available through our recent initiatives and reforms to make decisions at the local level that have led to improved educational outcomes for our diverse cohort of students across New South Wales.

The *Bump It Up* strategy focusses on identifying students who are doing well and who, the data suggests, have the greatest capacity to achieve in the top two NAPLAN bands. By identifying students who are currently achieving in the middle bands of NAPLAN, and implementing locally-developed targeted initiatives, we can improve their performance in reading and numeracy and enhance their overall education outcomes.



The approach to improvement

The Department's *Centre for Education Statistics and Evaluation (CESE)* has identified 137 primary and secondary schools across the State with the greatest potential to improve student performance in reading and numeracy in NAPLAN. These schools had a high proportion of student NAPLAN results in the middle two bands in 2014/2015. (Only non-small schools with more than 50 pooled NAPLAN results have been included.)

Using the individual school's data, CESE has set aims to inform the planning of the locally-developed targeted reading and numeracy initiatives. Over the four years of the strategy, these schools will be supported to achieve these aims and improve the educational outcomes of their students.

To ensure that our efforts are on track, Executive Directors Public Schools NSW, Directors Public Schools NSW and Principals of participating schools

will all have responsibilities in the delivery of the strategy and the achievement of the Premier's Priority.

Principals will lead their school team to improve the reading and numeracy achievement of students at their school through strategic planning and the identification of targeted initiatives. Each school team will develop a plan for improvement that is explicit and focused on targeting assistance to all students at their level of need.

Teachers will focus on the needs of students in their class achieving in the middle two bands of NAPLAN.

Directors Public Schools NSW will work closely with Principals of participating schools to monitor the progress of initiatives and impact on student achievement.

Support for schools

Ongoing support and professional learning will be provided for all stakeholders delivering the *Bump It Up* strategy. The School Operations and Performance Division will provide feedback loops and learning opportunities through operational and state office directorates.

The Centre for Educational Statistics and Evaluation (CESE) will provide a capability building program for Directors and Principals to strengthen evaluation and use of evidence in schools.

Through Directors Public Schools NSW, principals will have the opportunity to access assistance from Educational Services teams, communities of practice and Principals School Leadership.

