

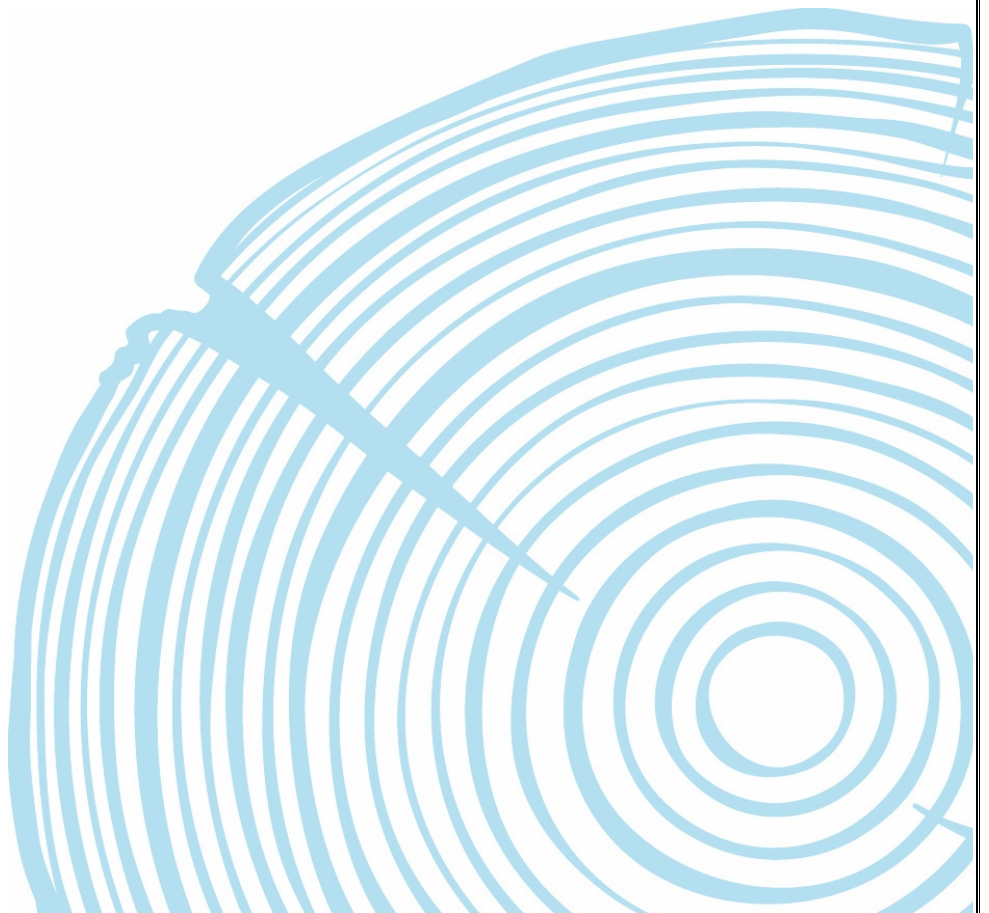


**CALLAGHAN
COLLEGE**

Wallsend Campus

YEAR 7 ASSESSMENT GUIDE 2022

INFORMATION
FOR STUDENTS
AND FAMILIES



YEAR 7 Assessment Information

This booklet is issued via email to all Year 7 students of Callaghan College Wallsend Campus, Term 1 2022. It has been prepared to provide students and their parents / carers with information on assessment of Year 7 courses.

For each course studied, students are provided with an Assessment Schedule in this booklet and on Canvas.

In the majority of cases THREE tasks will be the minimum number given for any course. Examinations for some subjects may also be scheduled. No course assessment program will consist entirely of formal examinations.

An individual task will not normally be less than 10% or more than 40% of the total. One task may address several assessment components. Each task is a single event, not an aggregation of several similar tasks.

Nature of Tasks

For each task you will be informed of:

- Unit or program to be assessed
- Task number
- The weighting allocated to the task e.g. 15%
- Task type and if it is to be completed in class, at home, or a combination of in class and at home
- Date given
- Due date
- Method of submission

Two weeks' notice will be given with respect to the specific details of any task. This notification will be in writing on blue paper.

If a student is absent it is their responsibility to acquaint themselves with the details of any task notifications.

Students should note that an agreed scheduling date may have to be changed due to unforeseen circumstances.

Submission of tasks

Tasks should be submitted (as outlined in the assessment notification) to the classroom teacher at the time notified by the teacher. If the teacher is absent or unavailable, then the task is to be submitted to the Head Teacher of the faculty involved, or, in cases where that is not possible, the Deputy Principal.

Students are provided with formal feedback for each assessment. This may involve exemplar scripts, marking grids, verbal discussion and written advice.

School Sanctioned Activities

It is the student's responsibility to prepare their own calendar of assessment tasks for their pattern of study. Students must be familiar with all assessment task requirements and deadlines. Students must make prior arrangements with their teacher or Head Teacher if attendance in class or assessment task requirements will be disrupted by work placement or other school-sanctioned activities. This must be done as soon as it becomes evident.

Illness/Misadventure

Obtaining an Illness Misadventure Form: It is the responsibility of the student to obtain and submit an Illness/Misadventure Form in the appropriate circumstances. Forms may be obtained from Class Teachers, Head Teachers, Deputy Principals or the Administration Office. A copy is provided in this Assessment Guide.

The Purpose of the Illness/Misadventure process: The purpose of the Illness Misadventure process is to ensure that students are not disadvantaged by circumstances which could not be reasonably predicted and which are beyond their control.

The following are examples where the Illness Misadventure process might be successfully used:

- a student will miss an assessment task because of an approved school activity;
- a student is absent because of illness on the day of an exam.

The following are examples where Illness Misadventure would not be approved:

- a student truants from school during the period when a task was held;
- a student does not submit an Illness Misadventure form within the required time.

Submitting the Illness Misadventure Form: For an Illness Misadventure to be considered, it must be submitted to the classroom teacher, or relevant Head Teacher and within 48 hours of the due date or 48 hours of return to school from leave.

When to submit an Illness/Misadventure Form

- Student knows in advance that he/she is unable to sit for/submit a task on the due date:** If the student knows in advance that because of a school endorsed activity or leave, he/she will be absent on the designated day for the completion of a task, then the student must submit an Illness/Misadventure Form before the date the task is to be completed. In these circumstances, marks will be awarded without penalty. The student must submit the task before the due date or arrange for the task to be submitted on the due date. In the case of an exam, the classroom teacher will organise for the exam to be sat prior to the due date or on the student's first day of return to school.
- Student is unexpectedly absent on the day of a task:** If a student is unexpectedly absent on the day of a task, an Illness Misadventure Form must be submitted within 48 hours of the student's return to school. Unless there is written notification indicating otherwise, the student should expect to complete or submit the task on the first day of return to school.
- Student is present but does not attempt or submit a task:** If the student is present at school but does not attempt or submit a task, an Illness Misadventure Form must be submitted on the day of the task or within 48 hours. The student will lose 5% (of what would have been the award mark) for every day that the task is late. Students are expected to complete all set tasks even if this means that the task will be late.

Awarding Zero Marks

Zero marks will be considered:

- When a student **completes or submits the task later** than the specified date and **does not complete an Illness/Misadventure Form**. A letter from the classroom teacher will be sent home to parents/carers.
- When a student **fails to complete or submit the task** and **does not** submit an Illness/Misadventure Form. A letter from the classroom teacher will be sent home to parents/carers.

Extensions

If there are difficulties of which students are aware before the due date, students may apply for an extension of time for submission of the task. The application for extension (using the Illness/Misadventure Form) must be submitted to the Classroom Teacher at least 5 school days before the assessment due date.

Technological Malfunction

Computer failure will not be accepted as a reason for failing to submit an assessment task. It is expected that all computer-generated work should be saved in more than one location or format.

Where the malfunction of computers or printers prevents the production of a final copy, evidence of completion of the task must be shown to the teacher on the due date. It is recommended that students do not leave the printing of an assessment task until the day before the task is due. Students are also reminded that the technology resources of the school can be utilised if necessary.

Illness/Misadventure Form: Years 7-9

An illness/misadventure form must be submitted in the following instances:

- A student **knows in advance** of an assessment task that they will be absent for
- A student is **unexpectedly and genuinely absent on the due date** of an assessment task
- A student has **reasonable grounds to appeal** the decision of an assessment result

In the case of a genuine absence, the completed and signed form must be submitted **within 48 hours** of return to school.

Illness/Misadventure Details – student or parent to complete then submit to classroom teacher

Student name: _____ Class: _____ Teacher: _____

Subject: _____ Due date of task: _____ Date form submitted: _____

What is the task: _____

1. Why are you submitting this form? Indicate one of the following:

- ☐ I was genuinely absent on the day of my assessment task
- ☐ I know in advance that I will be absent on the due date for my assessment task
- ☐ I will be/was involved in a school-based commitment which meant I will be/was genuinely absent on the day of my assessment task
- ☐ I have had an extended absence
- ☐ I did not submit my task on the due date and I have no reason for why it was not submitted on time

Please outline details relating to absence: _____

2. What am I requesting? Indicate one of the following: (request will be circled if approved)

| | |
|---|---|
| <input type="checkbox"/> I am requesting an alternate date to complete task | Teacher Decision: Approved / Not Approved - Notes: |
| <input type="checkbox"/> I am requesting NO PENALTY due to late submission because of the reason above and my parent/carer is aware | Teacher Decision: Approved / Not Approved - Notes: |
| <input type="checkbox"/> I am requesting an extension | Teacher Decision: Approved / Not Approved - Notes: |
| <input type="checkbox"/> I am aware that I will lose 5% of my mark for each day my task has been late | Teacher Decision: Approved / Not Approved - Notes: |

Parent signature: _____ Date: _____ Contact number: _____

SCHOOL USE ONLY: Teacher name: _____ Signature: _____ Date: _____

Illness/Misadventure Decision – to be detached and returned to student

Student name: _____ Class: _____ Teacher: _____

Task: _____ HT Signature: _____ Date: _____

Decision: ☐ Approved ☐ Not approved

YEAR 7 ASSESSMENT SCHEDULE 2022

FACULTY: ENGLISH

SUBJECT: ENGLISH

| TASK NUMBER | | TASK 1 | TASK 2 | TASK 3 |
|-----------------|-----------|----------------------------|-----------------------------|-----------------------------|
| TASK NAME | | Through My Eyes | A Drop of Drama | Voice of Australia |
| TYPE OF TASK | | Creative Writing | Multimodal | Examination |
| SUBMISSION DATE | | T2 – W2 | T3 – W3 | T4 – W2 |
| COMPONENTS | WEIGHTING | OUTCOMES EN4-1A, 3B, 4B | OUTCOMES EN4- 2A, 7D, 9E | OUTCOMES EN4- 5C, 6C, 8D |
| READING | 35% | | | 35% |
| WRITING | 30% | 30% | | |
| MULTIMODAL | 35% | | 35% | |
| TOTAL | 100% | 30% | 35% | 35% |

YEAR 7 ASSESSMENT SCHEDULE 2022

FACULTY: HSIE

SUBJECT: HSIE

| TASK NUMBER | | TASK 1 | TASK 2 | TASK 3 | TASK 4 |
|-----------------------------|-------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| TASK NAME | | Otzi the Iceman Test | Ancient Greece Research Task | Shark Task | Interconnections Quizzes |
| TYPE OF TASK | | TEST | RESEARCH TASK | REPORT | CANVAS QUIZZES |
| SUBMISSION DATE | | T1 – W6 | T1 – W10 | T3 - W6 | T4 – W5 |
| COMPONENTS | WEIGHTING | OUTCOMES HT4-1, HT4-5, HT4-6 | OUTCOMES HT4-5, HT4-6, HT4-8 | OUTCOMES GE4-1, GE4-5, GE4-7 | OUTCOMES GE4-1, GE4-5, GE4-7 |
| COMMUNICATION | 25% | 10 | 5 | 5 | 5 |
| INQUIRY AND RESEARCH | 25% | | 5 | 10 | 10 |
| SOURCE BASED | 25% | 10 | 5 | 5 | 5 |
| KNOWLEDGE AND UNDERSTANDING | 25% | 5 | 10 | 5 | 5 |
| TOTAL | 100% | 25% | 25% | 25% | 25% |

YEAR 7 ASSESSMENT SCHEDULE 2022

FACULTY: MATHEMATICS

SUBJECT: MATHEMATICS

| TASK NUMBER | | TASK 1 | TASK 2 | TASK 3 | TASK 4 |
|--|-------------|---|--|---|--------------------|
| TASK NAME | | Semester 1 Class Work | NAPLAN | Semester 2 Class Work | Yearly Mathematics |
| TYPE OF TASK | | Classwork Ongoing check-in tasks | ACARA online Numeracy Assessment | Classwork Ongoing check-in tasks | Exam |
| SUBMISSION DATE | | Various times during Semester 1 | T2 – W3/4 | Various times during Semester 2 | T4 – W7 |
| COMPONENTS | WEIGHTING | 1. Computation with positive integers (MA4-4NA) 2. Computation with positive and negative integers (MA4-4NA) 3. Understanding FDPs (MA4-5NA) 4. Probability (MA4-21SP) | Numeracy skills from Stage 1-4 | 1. Computation with decimals and fractions (MA4-5NA) 2. Algebraic techniques (MA4-8NA) 3. Equations (MA4-10NA) 4. Measurement and computation of length, perimeter and area (MA4-12MG, MA4-13MG) | All topics in 2022 |
| UNDERSTANDING, FLUENCY AND COMMUNICATION | 50% | 12.5% | 12.5% | 12.5% | 12.5% |
| PROBLEM-SOLVING, REASONING AND JUSTIFICATION | 50% | 12.5% | 12.5% | 12.5% | 12.5% |
| TOTAL | 100% | 25% | 25% | 25% | 25% |

YEAR 7 ASSESSMENT SCHEDULE 2022

FACULTY: SCIENCE

SUBJECT: SCIENCE

| TASK NUMBER | | TASK 1 | TASK 2 | TASK 3 | TASK 4 | CLASS WORK |
|--|-------------|--|---------------------------------|---------------------|---------------------|--|
| TASK NAME | | Student Research Project | Research Task | Practical test | VALID style test | Topic tests |
| TYPE OF TASK | | Experiment Project | Secondary Research Task | Practical test | Canvas quiz | Canvas quizzes |
| SUBMISSION DATE | | T1 W9 | T2 W6 | T3 W9 | T4 W4 | In class throughout year |
| COMPONENTS | WEIGHTING | OUTCOMES SC4-4WS, SC4-5WS, SC4-7WS | OUTCOMES SC4-7WS, SC4-9WS | OUTCOMES SC4-6WS | OUTCOMES SC4-8WS | OUTCOMES SC4-13ES, SC4-16CW, SC4-17CW, SC4-14LW, SC4-15LW |
| KNOWLEDGE | 40% | | | | | 40% |
| STUDENT RESEARCH PROJECT SKILLS – Planning, designing and analysing investigations | 15% | 15% | | | | |
| SECONDARY RESEARCH SKILLS – Analysing secondary sources and presenting information | 15% | | 15% | | | |
| PRACTICAL SKILLS – Conducting investigations | 15% | | | 15% | | |
| PROBLEM SOLVING SKILLS – Applying knowledge to solve problems | 15% | | | | 15% | |
| TOTAL | 100% | 15% | 15% | 15% | 15% | 40% |

YEAR 7 ASSESSMENT SCHEDULE 2022

FACULTY: PDHPE

SUBJECT: PDHPE

| TASK NUMBER | | TASK 1 | TASK 2 | TASK 3 | TASK 4 |
|--|-------------|-------------------|-------------------|-------------------|---|
| TASK NAME | | This is your life | Great Sperm Race | Relationships | Practical Sports |
| TYPE OF TASK | | Presentation | Creative Writing | Examination | Practical Application |
| SUBMISSION DATE | | T1 W7 | T3 W2 | T4 W2 | Annual |
| COMPONENTS | WEIGHTING | OUTCOMES PD4-1 | OUTCOMES PD4-2 | OUTCOMES PD4-3 | OUTCOMES PD4-4, PD4-5, PD4-6, PD4-7, PD4-8 PD4-11 |
| HEALTH, WELLBEING AND RELATIONSHIPS | 35% | 5 | 15 | 10 | 5 |
| MOVEMENT SKILL AND PERFORMANCE | 45% | 5 | | | 40 |
| HEALTHY, SAFE AND ACTIVE LIFESTYLES | 20% | 10 | 5 | | 5 |
| TOTAL | 100% | 20% | 20% | 10% | 50% |

YEAR 7 ASSESSMENT SCHEDULE 2022

FACULTY: CAPA

SUBJECT: MUSIC

| TASK NUMBER | | TASK 1 | TASK 2 | TASK 3 | TASK 4 | TASK 5 |
|-------------------|-----------|---|---|---------------------------------|---|---------------------------------------|
| TOPIC / TASK NAME | | The Nature of Music Bucket Drumming Performance | Instruments of the Orchestra / The Nature of Music In Class Exam | Australian Music Performance | Australian Music/ Music in the Media Stuck in Space Composition Task | All Topics In Class Yearly Exam |
| TYPE OF TASK | | PERFORMANCE | LISTENING/ MUSICOLOGY EXAM | PERFORMANCE | COMPOSITION | LISTENING/ MUSICOLOGY EXAM |
| SUBMISSION DATE | | T1 - W8 | T2 - W5 | T3 – W8 | T4 – W3 | T4 - W3 |
| COMPONENTS | WEIGHTING | OUTCOMES 4.1, 4.3, 4.12 | OUTCOMES 4.4, 4.5, 4.7, 4.8 | OUTCOMES 4.2, 4.3, 4.12 | OUTCOMES 4.5, 4.6, 4.9, 4.10, 4.12 | OUTCOMES 4.4, 4.8, 4.9, 4.12 |
| PERFORMANCE | 35% | 15 | | 20 | | |
| COMPOSITION | 30% | | | | 30 | |
| LISTENING | 35% | | 20 | | | 15 |
| TOTAL | 100% | 15% | 20% | 20% | 30% | 15% |

YEAR 7 ASSESSMENT SCHEDULE 2022

FACULTY: Languages

SUBJECT: JAPANESE

| TASK NUMBER | | TASK 1 | TASK 2 | TASK 3 | TASK 4 |
|----------------------------|-------------|--|--------------------------------|---|--|
| TASK NAME | | Self- Introduction Letter | Japanese Houses | Restaurant Speaking Task / Cultural Project | Let's See Sumo |
| TYPE OF TASK | | Written - In Class Submission | Online Assessment / Submission | Speaking / submission | Online Assessment / Submission |
| SUBMISSION DATE | | T1 W8 | T2 W5 | T3 W8 | T4 W3 |
| COMPONENTS | WEIGHTING | OUTCOMES LJA4-4C, LJA4-6U, LJA4-7U | OUTCOMES LJA4-2C, LJA4-3C | OUTCOMES LJA4-1C, LJA4-5U, LJA4-9U | OUTCOMES LJA4-4C, LJA4-3C, LJA4-8U |
| INTERACTING | 15% | | | 15 | |
| ACCESSING & RESPONDING | 30% | | 20 | | 10 |
| COMPOSING | 30% | 15 | | | 15 |
| SYSTEM OF LANGUAGE | 15% | 10 | | 5 | |
| ROLE OF LANGUAGE & CULTURE | 10% | | 5 | 5 | |
| TOTAL | 100% | 25% | 25% | 25% | 25% |

YEAR 7 ASSESSMENT SCHEDULE 2022

FACULTY: TAS

SUBJECT: TECHNOLOGY MANDATORY

Note: Students will rotate through each of the 3 Units below throughout the year in Trimesters, but it may not be in this order.

| “Crack the Code” | | | | |
|--|-------------|---|--|--|
| TASK NUMBER | | TASK 1 | TASK 2 | TASK 3 |
| TASK NAME | | Research Assignment | Folio/Workbook | Coding Thinkersshield |
| TYPE OF TASK | | Research | Design & Communication | Practical |
| SUBMISSION DATE | | Trimester 1: T1 W10 Trimester 2: T3 W6 Trimester 3: T4 W5 | Trimester 1: T2 W2 Trimester 2: T3 W8 Trimester 3: T4 W7 | Trimester 1: T2 W2 Trimester 2: T3 W8 Trimester 3: T4 W7 |
| COMPONENTS | WEIGHTING | OUTCOMES TE4-10TS, TE4-7DI | OUTCOMES TE4-7DI, TE4-2DP, TE4-4DP | OUTCOMES TE4-4DP, TE4-7DI |
| INQUIRY AND RESEARCH | 20% | 20% | | |
| KNOWLEDGE AND UNDERSTANDING OF COURSE CONTENT | 30% | | 30% | |
| KNOWLEDGE AND SKILLS IN DESIGN PRODUCTION MANAGEMENT AND COMMUNICATION | 50% | | | 50% |
| TOTAL | 100% | 20% | 30% | 50% |

SUBJECT: TECHNOLOGY MANDATORY PAGE 2

| “Fun with Fabric” | | | | |
|--|-------------|---|--|--|
| TASK NUMBER | | TASK 1 | TASK 2 | TASK 3 |
| TASK NAME | | Fabric Experimentation | Folio/Workbook | Fun with Fabric Apron |
| TYPE OF TASK | | Research & Experimentation | Design & Communication | Practical |
| SUBMISSION DATE | | Trimester 1: T1 W10 Trimester 2: T3 W6 Trimester 3: T4 W5 | Trimester 1: T2 W2 Trimester 2: T3 W8 Trimester 3: T4 W7 | Trimester 1: T2 W2 Trimester 2: T3 W8 Trimester 3: T4 W7 |
| COMPONENTS | WEIGHTING | OUTCOMES TE4-9MA, TE4-5AG | OUTCOMES TE4-1DP, TE4-10TS | OUTCOMES TE4-3DP, TE4-2DP |
| INQUIRY AND RESEARCH | 20% | 20% | | |
| KNOWLEDGE AND UNDERSTANDING OF COURSE CONTENT | 30% | | 30% | |
| KNOWLEDGE AND SKILLS IN DESIGN PRODUCTION MANAGEMENT AND COMMUNICATION | 50% | | | 50% |
| TOTAL | 100% | 20% | 30% | 50% |

SUBJECT: TECHNOLOGY MANDATORY PAGE 3

| “Timber Game Box” | | | | |
|--|-------------|---|--|--|
| TASK NUMBER | | TASK 1 | TASK 2 | TASK 3 |
| TASK NAME | | Research Assignment | Folio/Workbook | Timber Game Box |
| TYPE OF TASK | | Research | Design & Communication | Practical |
| SUBMISSION DATE | | Trimester 1: T1 W10 Trimester 2: T3 W6 Trimester 3: T4 W5 | Trimester 1: T2 W2 Trimester 2: T3 W8 Trimester 3: T4 W7 | Trimester 1: T2 W2 Trimester 2: T3 W8 Trimester 3: T4 W7 |
| COMPONENTS | WEIGHTING | OUTCOMES TE4-9MA | OUTCOMES TE4-2DP, TE4-1DP, TE4-9MA | OUTCOMES TE4-3DP, TE4-2DP |
| INQUIRY AND RESEARCH | 20% | 20% | | |
| KNOWLEDGE AND UNDERSTANDING OF COURSE CONTENT | 30% | | 30% | |
| KNOWLEDGE AND SKILLS IN DESIGN PRODUCTION MANAGEMENT AND COMMUNICATION | 50% | | | 50% |
| TOTAL | 100% | 20% | 30% | 50% |