



**CALLAGHAN
COLLEGE**

Wallsend Campus

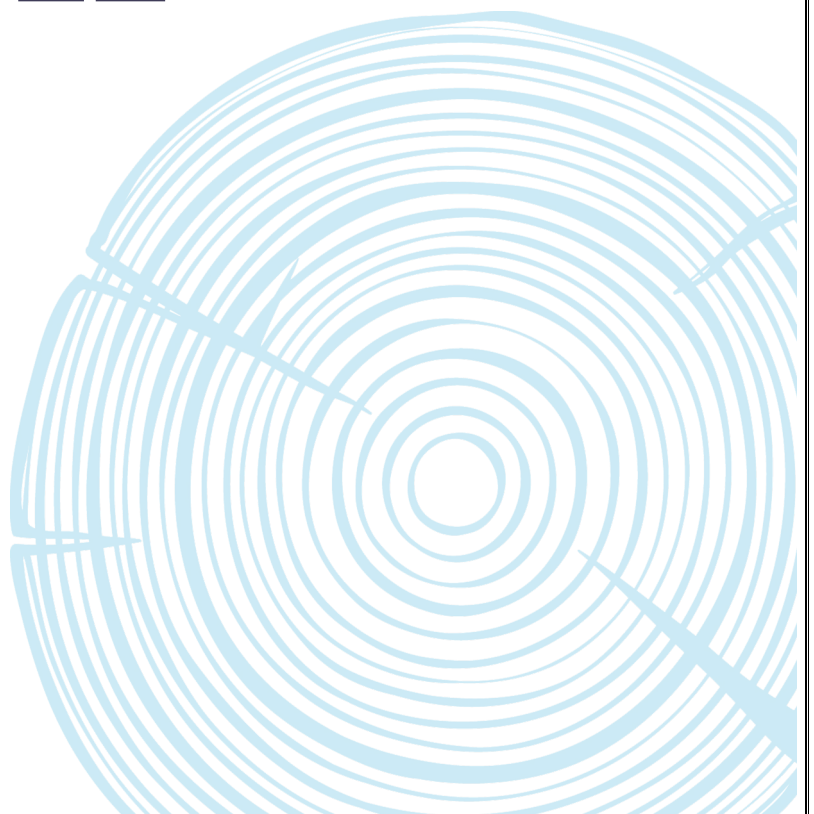
YEAR 9 2024

ASSESSMENT

GUIDE AND

SCHEDULE

INFORMATION
FOR STUDENTS
AND FAMILIES



YEAR 9 Assessment Information

This booklet is issued via email to all Year 9 students of Callaghan College Wallsend Campus, Term 1 2024. It has been prepared to provide students and their parents / carers with information on assessment of Year 9 courses.

For each course studied, students are provided with an Assessment Schedule in this booklet and on Canvas.

In the majority of cases THREE tasks will be the minimum number given for any course. Examinations for some subjects may also be scheduled. No course assessment program will consist entirely of formal examinations.

An individual task will not normally be less than 10% or more than 40% of the total. One task may address several assessment components. Each task is a single event, not an aggregation of several similar tasks.

Nature of Tasks

For each task you will be informed of:

- Unit or program to be assessed
- Task number
- The weighting allocated to the task e.g. 15%
- Task type and if it is to be completed in class, at home, or a combination of in class and at home
- Date given
- Due date
- Method of submission

Two weeks' notice will be given with respect to the specific details of any task. This notification will be in writing on blue paper.

If a student is absent it is their responsibility to acquaint themselves with the details of any task notifications.

Students should note that an agreed scheduling date may have to be changed due to unforeseen circumstances.

Submission of tasks

Tasks should be submitted (as outlined in the assessment notification) to the classroom teacher at the time notified by the teacher. If the teacher is absent or unavailable, then the task is to be submitted to the Head Teacher of the faculty involved, or, in cases where that is not possible, the Deputy Principal.

Students are provided with formal feedback for each assessment. This may involve exemplar scripts, marking grids, verbal discussion and written advice.

School Sanctioned Activities

It is the student's responsibility to prepare their own calendar of assessment tasks for their pattern of study. Students must be familiar with all assessment task requirements and deadlines. Students must make prior arrangements with their teacher or Head Teacher if attendance in class or assessment task requirements will be disrupted by work placement or other school-sanctioned activities. This must be done as soon as it becomes evident.

Illness/Misadventure

If students are ill on the day an assessment task is due, or are unable to attend school through circumstances beyond the student's control, the student should attempt to have it delivered to the school or submitted online. If circumstances arise unexpectedly and the task is unable to be submitted the student, we advise that a parent or caregiver notify the school. The student may be eligible to apply for consideration of the assessment task being submitted late.

Within 5 school days (or on return to school) an Illness/Misadventure Appeal Form must be completed. The form is available online through the school website (<https://wallsend-h.schools.nsw.gov.au/supporting-our-students/campus-forms.html>) and student's Canvas account. Documentary evidence should be attached to the Appeal form (e.g. Medical Certificate). Failure to complete the document will result in a mark of zero for the task.

Awarding Zero Marks

Zero marks will be considered:

- When a student **completes or submits the task later** than the specified date and **does not complete an Illness/Misadventure Form**. A letter from the classroom teacher will be sent home to parents/carers.
- When a student **fails to complete or submit the task** and **does not** submit an Illness/Misadventure Form. A letter from the classroom teacher will be sent home to parents/carers.

Extensions

If there are difficulties of which students are aware before the due date students may apply for an extension of time for submission of the task. The application for extension must be submitted to the faculty Head Teacher at least 5 school days before the assessment due date.

Applications for extensions should be avoided because it often means that there is less time available for the preparation of the next task. Planning ahead will usually mean that an application for extension is not necessary.

Technological Malfunction

Computer failure will not be accepted as a reason for failing to submit an assessment task. It is expected that all computer-generated work should be saved in more than one location or format.

Where the malfunction of computers or printers prevents the production of a final copy, evidence of completion of the task must be shown to the teacher on the due date. It is recommended that students do not leave the printing of an assessment task until the day before the task is due. Students are also reminded that the technology resources of the school can be utilised if necessary.

Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own.

Common Forms of Plagiarism

- Downloading an assignment from an online source and submitting it as your own work.
- Buying, stealing or borrowing an assignment and submitting it as your own work.
- Copying a section of a book or an article and submitting it as your own work.
- Quoting from a source 'word for word', without using quotation marks is plagiarism.
- Copying, cutting and pasting text from an electronic source and submitting it as your own work.
- Using the words of someone else and presenting them as your own.
- Using significant ideas from someone else and presenting them as your own.
- Putting someone else's ideas into your own words and not acknowledging the source of the ideas is plagiarism.
- Copying the written expressions of someone else without proper acknowledgement.
- Lifting sentences or paragraphs from someone else, even with proper acknowledgement, gives the impression that the idea or information comes from the source cited, but that the phrasing, the choice of words to express it, is your own contribution.
- Relying too much on other people's material.

Avoid repeated use of long quotations. Too many direct quotations (even with quotation marks and with proper acknowledgement) result in your sources speaking for you, meaning your own contribution is minimal. Use your own words more and rely less on quotations.

Plagiarism, AI (Artificial Intelligence) and the Internet

The Internet serves as a valuable tool for research and acquiring information. However, it is essential to understand that the ease of accessing electronic information does not grant unrestricted usage rights. When utilising online resources, students are reminded that proper referencing is mandatory, similar to any other conventional source of information. Consequently, online sources must be approached with caution, fully acknowledged, and assessed in the same manner as print-based information sources.

It is important to note that an increasing number of websites provide pre-written school assignments that students can readily access and download. Submitting such downloaded assignments as one's own work constitutes plagiarism and is subject to severe penalties. Students are prohibited from using Chat GPT or similar AI tools in the creation of their tasks. Instead, original work is expected, and students may be asked to submit drafts and provide proof of their research process.

Teachers emphasise the importance of original work, proper research, and due diligence when using online resources. Students are expected to uphold academic integrity by producing their assignments independently and demonstrating their understanding of the subject matter. Violations of this policy, including plagiarism will result in appropriate consequences.

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: CAPA

SUBJECT: Dance

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4
TASK NAME		Safe Dance, Safe Body	Jazz Dance & Musical Theatre	Choreography In-depth	Dance Around the World
TYPE OF TASK		EXAM, CREATIVE TASK & PROCESS DIARY	CREATIVE, PERFORMANCE & RESEARCH TASK	PERFORMANCE TASK & PROCESS DIARY	CREATIVE & PERFORMANCE TASK
SUBMISSION DATE		T1 - WK10	T2 – WK8	T3 – WK8	T4 – WK4
COMPONENTS	WEIGHTING	OUTCOMES 5.1.1, 5.1.2, 5.2.1	OUTCOMES 5.1.3, 5.2.2, 5.3.1	OUTCOMES 5.2.1, 5.2.2	OUTCOMES 5.1.2, 5.1.3, 5.2.2
COMPOSITION	40%	15	15	0	10
PERFORMANCE	35%	0	5	20	10
APPRECIATION	25%	10	10	5	0
TOTAL	100%	25%	30%	25%	20%



YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: CAPA

SUBJECT: Drama

TASK NUMBER		TASK 1	TASK 2	TASK 3
TASK NAME		Improvisation, Playbuilding and Acting	Elements of Production	Understanding Performance Styles
TYPE OF TASK		PERFORMANCE	PORTFOLIO AND CRITICAL RESPONSE	PERFORMANCE & CRITICAL RESPONSE
SUBMISSION DATE		T2 - W5	T3 - W5	T4 - W4
COMPONENTS	WEIGHTING	OUTCOMES 5.1.1, 5.1.2, 5.2.1	OUTCOMES 5.3.1, 5.3.2, 5.3.3	OUTCOMES 5.1.3, 5.2.2, 5.2.3, 5.3.3
MAKING	30%	20	0	10
PERFORMING	35%	15	0	20
APPRECIATING	35%	0	30	5
TOTAL	100%	35%	30%	35%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: CAPA

Music

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
TOPIC/TASK NAME		Australian Music Solo Performance	Music for Radio, Film, TV and Multimedia	Musical Theatre	Popular Music – In Class	Popular Music
TYPE OF TASK		PERFORMANCE	VIVA VOCE	PERFORMANCE	LISTENING/ MUSICOLOGY EXAM	COMPOSITION
SUBMISSION DATE		T1 - WK10	T2 – WK3	T3 – WK5	T3- WK 9	T4 – WK 3
COMPONENTS	WEIGHTING	OUTCOMES 5.1, 5.2	OUTCOMES 5.7, 5.9	OUTCOMES 5.1, 5.3, 5.11, 5.12	OUTCOMES 5.8, 5.9	OUTCOMES 5.4, 5.5, 5.6, 5.11
PERFORMING	40%	20	0	20	0	0
COMPOSING	25%	0	0	0	0	25
LISTENING	35%	0	15	0	20	0
TOTAL	100%	20%	15%	20%	20%	25%



YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: CAPA

SUBJECT: Visual Art

TASK NUMBER		TASK 1	TASK 2	TASK 3
TASK NAME		Composition and Modern Art	Pet Life	Illustration 2D & 3D
TYPE OF TASK		Artwork & Written Response	Artwork & Written Response	Artworks & Written Response
SUBMISSION DATE		T1 -W10	T2 - W6	T4 - W4
COMPONENTS	WEIGHTING	OUTCOME 5.3, 5.6, 5.9	OUTCOMES 5.6, 5.9, 5.10	OUTCOMES 5.2, 5.6, 5.7, 5.8
ART MAKING	60%	20	10	30
CRITICAL AND HISTORICAL STUDIES	40%	10	10	20
TOTAL	100%	30%	20%	50%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: CAPA

SUBJECT: Photographic and Digital Media

TASK NUMBER		TASK 1	TASK 2	TASK 3
TASK NAME		Photographic Skills- Composition Basics	Digital Dreams	Short Film Story
TYPE OF TASK		Artworks & Written Response	Artworks & Written Response	Artworks & Written Response
SUBMISSION DATE		T1 - W10	T2 - W6	T3 - W9
COMPONENTS	WEIGHTING	OUTCOMES: 5.3, 5.6, 5.9	OUTCOMES: 5.6, 5.9, 5.10	OUTCOMES: 5.2, 5.6, 5.7, 5.8
ART MAKING	60%	20	10	30
CRITICAL AND HISTORICAL STUDIES	40%	10	10	20
TOTAL	100%	30%	20%	50%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: ENGLISH

SUBJECT: English

TASK NUMBER		TASK 1	TASK 2	TASK 3
TASK NAME		Estimated Time of Survival	Traverse the Verse	Bon Voyage
TYPE OF TASK		IMAGINATIVE RESPONSE	POETRY ANALYSIS	CRITICAL RESPONSE
SUBMISSION DATE		T1 - WK6	T2 - WK7	T3 - WK8
COMPONENTS	WEIGHTING	OUTCOMES EN5-ECA-01, EN5-ECB-01	OUTCOMES EN5-RVL-01, EN5-URA-01	OUTCOMES EN5-URB-01, EN5-URC-01
READING	30%	0	30	0
WRITING	70%	35	0	35
TOTAL	100%	35%	30%	35%

YEAR 9 ASSESSMENT SCHEDULE 2023

FACULTY: HSIE

SUBJECT: HSIE

TASK NUMBER		TASK 1	Task 2	Task 3	Task 4
TASK NAME		Megacities Task	Geography Exam	Slave Narrative	Australians at War Exam
TYPE OF TASK		REPORT	EXAM	EMPATHY TASK	EXAM
SUBMISSION DATE		T1 - WK9	T2 - WK5	T3 - WK7	T2 - WK2
COMPONENTS	WEIGHTING	OUTCOMES GE5-4, GE5-7	OUTCOMES HT5-2, HT5-4	OUTCOMES HT57, HT59	OUTCOMES HT5-7, HT5-9
COMMUNICATION	25%	5	5	10	5
INQUIRY AND RESEARCH	25%	5	0	10	10
SOURCE/SKILLS BASED	25%	10	10	0	5
KNOWLEDGE AND UNDERSTANDING	25%	5	10	5	5
TOTAL	100%	25%	25%	25%	25%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: HSIE

SUBJECT: Law, Business and Money

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4
TASK NAME		Research Report	Anatomy of a famous case	Business Plan	Travel Website
TYPE OF TASK		RESEARCH AND SHORT RESPONSES	CASE STUDY	REPORT	ICT
SUBMISSION DATE		T1 - W9	T2 - W5	T3 - W7	T4 - W2
COMPONENTS	WEIGHTING	OUTCOMES 5.1, 5.5, 5.7	OUTCOMES 5.2, 5.3	OUTCOMES 5.4, 5.7	OUTCOMES 5.6, 5.8
COMMUNICATION	25%	5	5	5	10
INQUIRY AND RESEARCH	25%	10	5	5	5
SOURCE BASED	25%	5	10	5	5
KNOWLEDGE AND UNDERSTANDING	25%	5	5	10	5
TOTAL	100%	25%	25%	25%	25%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: HSIE

SUBJECT: Psychology

TASK NUMBER		TASK 1	TASK 2	TASK 3
TASK NAME		Research Task	Research Methodology	Psychological Report
TYPE OF TASK		RESEARCH BASED TASK	SOURCE BASED ANALYSIS	REPORT
SUBMISSION DATE		T2 - W5	T3 - W7	T4 - W2
COMPONENTS	WEIGHTING	OUTCOMES PSY5-1, PSY5-2, PSY5-4, PSY5-6	OUTCOMES PSY5-5, PSY5-7, PSY5-8	OUTCOMES PSY5-4, PSY5-5, PSY5-7, PSY5-8
COMMUNICATION	25%	10	0	15
INQUIRY AND RESEARCH	25%	10	5	10
SOURCE BASED	25%	5	20	0
KNOWLEDGE AND UNDERSTANDING	25%	5	5	15
TOTAL	100%	30%	30%	40%



YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: ICT

SUBJECT: Computing Technology

TASK NUMBER		TASK 1	TASK 2
TASK NAME		Analysing Data	Building Mechatronic & Automated Systems
TYPE OF TASK		PROJECT PLUS CANVAS	PROJECT PLUS CANVAS
SUBMISSION DATE		T2 W5	T4 W3
COMPONENTS	WEIGHTING	OUTCOMES CT5-DPM-01, CT5-EVL-01, CT5-DAT-01, CT5-COM-01, CT5-THI-01, CT5-DAT-02	OUTCOMES CT5-DPM-01, CT5-COL-01, CT5-EVL-01, CT5-OPL-01, CT5-THI-01
Enterprise Information Systems	50%	50	0
Software Development	50%	0	50
TOTAL	100%	50%	50%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: Languages

SUBJECT: Japanese

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4
TASK NAME		Self- Introduction Profile	Day in the Life Vlog	Restaurant Conversation	Japanese Travel Blog
TYPE OF TASK		Online Assessment/ Submission	Online Assessment/ Submission	Spoken/ Submission	Online Assessment/ Submission
SUBMISSION DATE		T1 - W10	T2 - W6	T3 - W9	T4 - W4
COMPONENTS	WEIGHTING	OUTCOMES ML5-UND-01, ML5-CRT-01	OUTCOMES ML5-CRT-01, ML5-INT-01	OUTCOMES ML5-INT-01	OUTCOMES ML5-UND-01, ML5-CRT-01
INTERACTING	30	0	5	25	0
UNDERSTANDING	30	15	0	0	15
CREATING	40	10	20	0	10
TOTAL	100%	25%	25%	25%	25%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: MATHEMATICS

SUBJECT: Mathematics Core

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
TASK NAME		NAPLAN	Semester 1 class work	In class and at home assignment	Semester 2 class work	Yearly
TYPE OF TASK		ACARA ONLINE NUMERACY ASSESSMENT	CLASSWORK ONGOING PROGRESS TRACKER	ASSIGNMENT	CLASSWORK ONGOING PROGRESS TRACKER	EXAMINATION
SUBMISSION DATE		T1 - WK 7/8	Various times during Semester 1	T2 – WK 5	Various times during Semester 2	T4 - WK 4/5
COMPONENTS	WEIGHTING	OUTCOMES MAO-WM-01	OUTCOMES MA5-FIN-C-01, MA5-ALG-C-01, MA5-IND-C-01, MA5-EQU-C-01	OUTCOMES Topics from Semester 1 2024	OUTCOMES MA5-TRG-C-01, MA5-TRG-C-02, MA5-ARE-C-01, MA5-VOL-C-01, MA5-MAG-C-01, MA5-LIN-C-01, MA5-LIN-C-02, MA5-DAT-C-01, MA5-PRO-C-01	OUTCOMES All topics from 2024.
UNDERSTANDING, FLUENCY AND COMMUNICATION	50%	5	11.25	11.25	11.25	11.25
PROBLEM-SOLVING, REASONING AND JUSTIFICATION	50%	5	11.25	11.25	11.25	11.25
TOTAL	100%	10%	22.5%	22.5%	22.5%	22.5%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: MATHEMATICS

SUBJECT: Mathematics Core and Pathways

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
TASK NAME		NAPLAN	Semester 1 Class Work	In Class and at Home Assignment	Semester 2 Class Work	Yearly
TYPE OF TASK		ACARA ONLINE NUMERACY ASSESSMENT	CLASSWORK ONGOING PROGRESS TRACKER	ASSIGNMENT	CLASSWORK ONGOING PROGRESS TRACKER	EXAMINATION
SUBMISSION DATE		T1 - WK 7/8	Various times during Semester 1	T2 – WK 5	Various times during Semester 2	T4 - WK 4/5
COMPONENTS	WEIGHTING	OUTCOMES MAO-WM-01	OUTCOMES MA5-FIN-C-01, MA5-ALG-C-01, MA5-ALG-P-01, MA5-IND-C-01, MA5-EQU-C-01, MA5-EQU-P-01, MA5-EQU-P-02	OUTCOMES Topics from Semester 1 2024	OUTCOMES MA5-TRG-C-01, MA5-TRG-C-02, MA5-ARE-C-01, MA5-VOL-C-01, MA5-MAG-C-01, MA5-LIN-C-01, MA5-LIN-C-02, MA5-LIN-P-01, MA5-DAT-C-01, MA5-DAT-P-01, MA5-PRO-C-01	OUTCOMES All topics from 2024.
UNDERSTANDING, FLUENCY AND COMMUNICATION	50%	5	11.25	11.25	11.25	11.25
PROBLEM-SOLVING, REASONING AND JUSTIFICATION	50%	5	11.25	11.25	11.25	11.25
TOTAL	100%	10%	22.5%	22.5%	22.5%	22.5%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: PDHPE

SUBJECT: PASS - Girls on the Move

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4
TASK NAME		Roles of Individuals within Community Groups	Enhancing Participation and Performance	Women in Sport	Practical Sports
TYPE OF TASK		EXTENDED RESPONSE	REPORT	PRESENTATION	PRACTICAL APPLICATION
SUBMISSION DATE		T2 - W2	T3 - W5	T4 - W4	ANNUAL
COMPONENTS	WEIGHTING	OUTCOMES PASS5-8, PASS5-6, PASS5-10	OUTCOMES PASS5-4, PASS5-5, PASS5-6	OUTCOMES PASS5-3, PASS5-4, PASS5-1	OUTCOMES PASS5-7, PASS5-9, PASS5-10
FOUNDATIONS OF PHYSICAL ACTIVITY	40%	0	0	0	40
PHYSICAL ACTIVITY AND SPORT IN SOCIETY	30%	15	0	15	0
ENHANCING PARTICIPATION AND PERFORMANCE	30%	5	20	5	0
TOTAL	100%	20%	20%	20%	40%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: PDHPE

SUBJECT: Physical Activity and Sports Studies (PASS)

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4
TASK NAME		Body Systems	Fundamental Movement Skills	Sports Injuries & Psychology	Practical Sports
TYPE OF TASK		EXAMINATION	PRIMARY SCHOOL CLINIC	INJURY REPORT ASSIGNMENT & QUIZ	PRACTICAL APPLICATION
SUBMISSION DATE		T1 W9	T2 W10	T4 W4	Annual
COMPONENTS	WEIGHTING	OUTCOMES 5.6, 5.10	OUTCOMES 5.6, 5.7, 5.8	OUTCOMES 5.6, 5.10	OUTCOMES 5.5, 5.6, 5.9
FOUNDATIONS OF PHYSICAL ACTIVITY	20%	5	5	5	5
PHYSICAL ACTIVITY AND SPORT IN SOCIETY	50%	5	5	0	40
ENHANCING PARTICIPATION AND PERFORMANCE	30%	5	15	5	5
TOTAL	100%	15%	25%	10%	50%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: PDHPE

SUBJECT: PDHPE

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4
TASK NAME		Party Safe	Identity and Sexual Health	Nutrition	Practical Sports
TYPE OF TASK		PARTY SAFE GUIDE	EXAMINATION/ WRITTEN TASK	PRESENTATION	PRACTICAL APPLICATION
SUBMISSION DATE		T1 - W9	T3 - W4	T4 - W3	ANNUAL
COMPONENTS	WEIGHTING	OUTCOMES PD5-7, PD5-8	OUTCOMES PD5-7, PD5-9	OUTCOMES PD5-1, PD5-3, PD5-7	OUTCOMES PD5-4, PD5-5, PD5-7, PD5-9, PD5-11
HEALTH, WELLBEING AND RELATIONSHIPS	20%	5	5	5	5
MOVEMENT SKILL AND PERFORMANCE	50%	5	5	0	40
HEALTHY, SAFE AND ACTIVE LIFESTYLES	30%	5	15	5	5
TOTAL	100%	15%	25%	10%	50%



**CALLAGHAN
COLLEGE**

Wallsend Campus

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: SCIENCE

SUBJECT: iStem

TASK NUMBER		TASK 1	TASK 3	TASK 4
TASK NAME		iStem Principles	RoboCup Challenge	Aeronautical Design
TYPE OF TASK		Exam	Presentation	Scientific Report
SUBMISSION DATE		T2 - W2	T3 - W6	T4 - W5
COMPONENTS	WEIGHTING	OUTCOMES ST5-1, ST5-2, ST5- 3, ST5-5, ST5-9	OUTCOMES ST5-2, ST5-4, ST5-6, ST5-8, ST5-10	OUTCOMES ST5-1, ST5-3, ST5-5, ST5-7, ST5-8, ST5-9
DESIGN	50%	25%	10%	15%
IMPLEMENT	50%	5%	25%	20%
TOTAL	100%	30%	35%	35%

*Assessment dates will be confirmed 2 Weeks prior to the actual due date of the assessment



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Wallsend Campus

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: SCIENCE

SUBJECT: Marine and Aquaculture Technology

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4
TASK NAME		First Aid and Safety	Dangerous Marine Life	Catch and Cook	Rocky Platforms
TYPE OF TASK		EXAM	PRESENTATION	COMMUNICATION	RESEARCH
SUBMISSION DATE		T2 - W2	T2 - W9	T3 - W6	T4 - W5
COMPONENTS	WEIGHTING	OUTCOMES MAR5-9, MAR5-10. MAR5-13	OUTCOMES MAR5-7, MAR5-14	OUTCOMES MAR5-11, MAR5-12	OUTCOMES MAR5-1, MAR5-14
KNOWLEDGE AND UNDERSTANDING	50%	15	15	10	10
MARINE SKILLS	50%	10	10	15	15
TOTAL	100%	25%	25%	25%	25%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: SCIENCE

SUBJECT: Science

TASK NUMBER		TASK 1	TASK 2	TASK 3
TASK NAME		Reactivity	Watt's Up	Final Exam
TYPE OF TASK		FIRST-HAND INVESTIGATION	DATA ANALYSIS	EXAM
SUBMISSION DATE		T1 - W9	T3 - W6	T4 - W5
COMPONENTS	WEIGHTING	OUTCOMES SC5-6WS, SC5-7WS, SC5-8WS, SC5-16CW	OUTCOMES SC5-11PW, SC5-5WS, SC5-7WS, SC5-8WS	OUTCOMES SC5-16CW, SC5-14LW, SC5-11PW, SC5-13ES, SC5-7WS, SC5-8WS
KNOWLEDGE AND UNDERSTANDING	40%	10	10	20
WORKING SCIENTIFICALLY	60%	25	25	10
TOTAL	100%	35%	35%	30%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: TAS

SUBJECT: Child Studies

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4
TASK NAME		Planning for a Nursery	Half Yearly Examination	Planning an Event for the Newborn and Family.	Yearly Examination
TYPE OF TASK		RESEARCH	ONLINE EXAMINATION	RESEARCH	ONLINE EXAMINATION
SUBMISSION DATE		T1 W9	T2 W5	T3 W7	T4 W2
COMPONENTS	WEIGHTING	OUTCOMES CS5-11, CS5-4	OUTCOMES CS5-1, CS5-2	OUTCOMES CS5-7, CS5-11	OUTCOMES CS5-9, CS5-1
COMMUNICATION	10%	5	0	5	0
INQUIRY AND RESEARCH	20%	10	0	10	0
SOURCE BASED	10%	5	0	5	0
KNOWLEDGE AND UNDERSTANDING	60%	10	20	10	20
TOTAL	100%	30%	20%	30%	20%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: TAS

SUBJECT: Food Technology

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4
TASK NAME		Writing Assessment Task	Practical	Funtiki Assessment Task	Practical
TYPE OF TASK		LITERACY & RESEARCH	PRACTICAL	RESEARCH	PRACTICAL
SUBMISSION DATE		T1 W10	T2 W5	T3 W3	T4 W2
COMPONENTS	WEIGHTING	OUTCOMES FT5-6, FT5-7, FT5-8	OUTCOMES FT5-1, FT5-10	OUTCOMES FT5- 8, FT5-9	OUTCOMES FT5-1, FT5-10
COMMUNICATION	15%	5	0	10	0
INQUIRY AND RESEARCH	15%	5	0	10	0
PRACTICAL SOURCE BASED	50%	0	25	0	25
KNOWLEDGE AND UNDERSTANDING	20%	10	0	10	0
TOTAL	100%	20%	25%	30%	25%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: TAS

SUBJECT: Industrial Technology – Building & Construction

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4
TASK NAME		Minor Assignment	Minor Practical Project	Major Assignment	Major Practical Project
TYPE OF TASK		RESEARCH	PRACTICAL PROJECT	RESEARCH	PRACTICAL PROJECT
SUBMISSION DATE		T2 - W4	T2 - W4	T4 - W2	T4 - W4
COMPONENTS	WEIGHTING	OUTCOMES IND5-7, IND5-9, IND5-10	OUTCOMES IND5-1, IND5-3, IND5-4, IND5-6	OUTCOMES IND5-5, IND5-7, IND5-9	OUTCOMES IND5-1, IND5-2, IND5-3, IND5-4, IND5-8
KNOWLEDGE AND UNDERSTANDING OF COURSE CONTENT	40%	15	0	25	0
KNOWLEDGE AND SKILLS IN THE DESIGN, MANAGEMENT, COMMUNICATION AND PRODUCTION OF PROJECTS	60%	0	25	0	35
TOTAL	100%	15%	25%	25%	35%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: TAS

SUBJECT: Industrial Technology - Jewellery

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4
TASK NAME		Minor Assignment	Minor Practical Project	Major Assignment	Major Practical Project
TYPE OF TASK		RESEARCH	PRACTICAL PROJECT	RESEARCH	PRACTICAL PROJECT
SUBMISSION DATE		T2 - W4	T2 - W4	T4 - W2	T4 - W4
COMPONENTS	WEIGHTING	OUTCOMES IND5-7, IND5-9, IND5-10	OUTCOMES IND5-1, IND5-3, IND5-4, IND5-6	OUTCOMES IND5-5, IND5-7, IND5-9	OUTCOMES IND5-1, IND5-2, IND5-3, IND5-4, IND5-8
KNOWLEDGE AND UNDERSTANDING OF COURSE CONTENT	40%	15	0	25	0
KNOWLEDGE AND SKILLS IN THE DESIGN, MANAGEMENT, COMMUNICATION AND PRODUCTION OF PROJECTS	60%	0	25	0	35
TOTAL	100%	15%	25%	25%	35%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: TAS

SUBJECT: Industrial Technology - Metal

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4
TASK NAME		Minor Assignment	Minor Practical Project	Major Assignment	Major Practical Project
TYPE OF TASK		RESEARCH	PRACTICAL PROJECT	RESEARCH	PRACTICAL PROJECT
SUBMISSION DATE		T2 - W4	T2 - W4	T4 - W2	T4 - W4
COMPONENTS	WEIGHTING	OUTCOMES IND5-7, IND5-9, IND5-10	OUTCOMES IND5-1, IND5-3, IND5-4, IND5-6	OUTCOMES IND5-5, IND5-7, IND5-9	OUTCOMES IND5-1, IND5-2, IND5-3, IND5-4, IND5-8
KNOWLEDGE AND UNDERSTANDING OF COURSE CONTENT	40%	15	0	25	0
KNOWLEDGE AND SKILLS IN THE DESIGN, MANAGEMENT, COMMUNICATION AND PRODUCTION OF PROJECTS	60%	0	25	0	35
TOTAL	100%	15%	25%	25%	35%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: TAS

SUBJECT: Industrial Technology - Timber

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4
TASK NAME		Minor Assignment	Minor Practical Project	Major Assignment	Major Practical Project
TYPE OF TASK		RESEARCH	PRACTICAL PROJECT	RESEARCH	PRACTICAL PROJECT
SUBMISSION DATE		T2 -W4	T2 - W4	T4 - W2	T4 - W4
COMPONENTS	WEIGHTING	OUTCOMES IND5-7, IND5-9, IND5-10	OUTCOMES IND5-1, IND5-3, IND5-4, IND5-6	OUTCOMES IND5-5, IND5-7, IND5-9	OUTCOMES IND5-1, IND5-2, IND5-3, IND5-4, IND5-8
KNOWLEDGE AND UNDERSTANDING OF COURSE CONTENT	40%	15	0	25	0
KNOWLEDGE AND SKILLS IN THE DESIGN, MANAGEMENT, COMMUNICATION AND PRODUCTION OF PROJECTS	60%	0	25	0	35
TOTAL	100%	15%	25%	25%	35%

YEAR 9 ASSESSMENT SCHEDULE 2024

FACULTY: TAS

SUBJECT: Textiles and Design

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4
TASK NAME		Creating with Fabrics & Fibres - Decorate It.	Upcycle Carrier Portfolio	Felting Frenzy	Workbook Formative Tasks
TYPE OF TASK		PRACTICAL, EXPERIMENTATION & FOLIO	EXPERIMENTATION/ PORTFOLIO	EXPERIMENTATION/ PORTFOLIO	PROGRESSIVE FORMATIVE WORKBOOK TASKS
SUBMISSION DATE		T2 - W5 (PROGRESSIVE)	T3 - W3 (PROGRESSIVE)	T4 - W2 (PROGRESSIVE)	T1 - W9 - T3 - W3 (PROGRESSIVE)
COMPONENTS	WEIGHTING	OUTCOMES TEX5-5, TEX 5-7	OUTCOMES TEX 5-2, TEX 5-4, TEX 5-7	OUTCOMES TEX 5-8, TEX 5-9, TEX 5-4	OUTCOMES TEX 5-7, TEX 5-6
COMMUNICATION	15%	0	5	5	5
INQUIRY AND RESEARCH	20%	0	10	10	0
PRACTICAL BASED LEARNING	50%	15	10	25	0
KNOWLEDGE AND UNDERSTANDING	15%	0	0	0	15
TOTAL	100%	15%	25%	40%	20%